

VILLANOVA

PREPARATORY SCHOOL

2020 -2021
Student Handbook



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SECTION I: MISSION AND PHILOSOPHY

MISSION

In the Augustinian tradition, the Mission of Villanova Preparatory School is to graduate mature young adults of diverse backgrounds who reflect the qualities of truth, unity, and love. The school does this by providing a challenging college preparatory curriculum and Catholic environment that promote the development of mind, heart and body. These young adults will think, judge, and act in ways that are sound and in keeping with the teachings of Jesus Christ.

PHILOSOPHY AND PURPOSE

Villanova is a non-profit Roman Catholic high school operated under the auspices of the Western Province of the Order of St. Augustine. Located in the Ojai Valley, it is a coeducational, college preparatory school, offering both boarding and day programs for grades 9-12, and a program of support for English language learners.

Villanova Preparatory School strives to display the characteristics that mark it as an Augustinian school as stated in the *Educational Mission Statement of the Schools of the Province of St. Augustine*. These characteristics include an emphasis on the primacy of love, a dedication to seek the truth, a fostering of tradition, a desire to serve a diverse population, and a commitment to build community among our faculty, students, staff, parents, and alumni.

The School serves students who indicate their desire to succeed in a strong academic curriculum. Following the liberal arts tradition, the curriculum aims at preparing each student for admission to a university. The curriculum acknowledges the traditions of Western Civilization and places particular emphasis on Judeo-Christian values and teaching. The program of studies seeks to provide the student with necessary skills for a successful life in a world of rapid technological and social changes. The School emphasizes effective oral and written communication, study skills, critical and interpretive thinking, and the ability to make rational, informed judgments.

To help students become mature citizens of the City of God, Villanova provides religious instruction that is true to Catholic doctrine and which echoes the teachings of St. Augustine. In addition, the School strives to give non-Catholic students an understanding of Catholicism and helps them nurture their own spiritual development.

As a community in which students, teachers, and parents share in the life of the Holy Spirit, the School tries to foster a spirituality for each individual that promotes a concern for issues of charity, Christian service, and justice in daily life.

Villanova recognizes that parents are the primary educators of their children. Therefore, the School encourages their full cooperation in their children's education.

The School attempts to educate the whole person. As a result, it provides students with extracurricular programs and athletic activities that challenge, inspire, and develop sound bodies and minds. All activities at Villanova seek to promote social responsibility and teach students how to work harmoniously with others in achieving common goals.

By creating a positive and caring environment for both resident and day students, Villanova promotes learning, love, unity, and respect for others as primary considerations. The School's ultimate desire is to graduate students who think, judge, and act in ways which are sound and in keeping with the teachings of Jesus Christ. In the Augustinian tradition, we also desire to graduate young adults who express to the world the qualities of love, truth, and community.

NON-DISCRIMINATION POLICY

Villanova Preparatory School, mindful of its mission to be a witness to the love of Christ for all, admits students regardless of race, color or national and/or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school.

Villanova Preparatory School does not discriminate on the basis of race, color, disability, sex or national and/or ethnic origin in the Administration of educational policies and practices, scholarship programs, and athletic and other school administered programs, although certain athletic leagues and other programs may limit participation.

While Villanova Preparatory School does not discriminate against students with special needs, a full range of services may not always be available to them. Decisions concerning the admission and continued enrollment of a student in the school are based upon the student's emotional, academic and physical abilities and the resources available to the school in meeting the student's needs.

HISTORY

Villanova Preparatory School was founded in 1924 by the Augustinian Order at the request of the Bishop of Los Angeles, John Cantwell, to meet the increased demand for a Catholic resident and day school for boys in the Southern California region. In 1970, the School admitted girls as day students, and it became completely coeducational in 1987 when girls were accepted as residents. Today, Villanova Preparatory School is the only coeducational, resident and day, Catholic college preparatory and International Baccalaureate World school in the western United States.

THE AUGUSTINIANS

The 3,000 priests and brothers of the Order of St. Augustine throughout the world are active in ministries which serve society and the Church. With a heritage stretching back to St. Augustine of Hippo (354-430), the Order of St. Augustine is in the tradition of the Mendicant Orders founded in the 13th century. It is an apostolic fraternity at the service of the Church

Integral Student Outcomes (ISOs)

A student that lives out the core value of **Unity**, who(se):

Understands, values, and appreciates diversity in the community.

Negotiates problems and conflicts with peaceful resolutions.

Is prayerful and reflective.

Teamwork, cooperation, and collaboration are used to achieve goals.

Yearns to assume leadership and responsibility within one's community.

A student that lives out the core value of **Truth**, who(se):

Thinks critically, soundly, and logically.

Resilience is evident in the face of challenge and risk.

Understands, synthesizes, and solves problems with ingenuity and creativity.

Time management skills are effectively developed.

Has an intellectual curiosity and love of learning.

A student that lives out the core value of **Love**, who(se):

Lives and appreciates the Gospel and Augustinian values and the teachings of Jesus Christ.

Openness and respectfulness of other cultural and faith traditions is evident.

Values social justice and service to the community.

Engages in developing and maintaining a healthy mind, body, and spirit.

SECTION II: ADMINISTRATION AND FACULTY / STAFF ASSIGNMENTS

Administration

Headmaster	Mr. Brian Grisin
Assistant Headmaster for Student Life	Dr. Matthew Mallon
Assistant Headmaster for Academics	Mr. Brian Roney
Director of Financial Affairs	Mrs. Nancy Ventura
Director of Resident Life	
Director of Development	Mrs. Sandi White
Director of Admission	Mr. Tyler Hart
Director of Athletics	
Director of Instructional Resources	Ms. Jane Cotti
Director of Informational Technology	Mr. Ryan Aquino
IB Coordinator	Mr. Brian Roney
Director of College Counseling (11th & 12th grades)	Mrs. Ayesha King
School Counselor (9th & 10th grades)	Mrs. Jessica Benson
Campus Minister	Brother Barnaby Johns, O.S.A.
Dean of Students	Ms. Julia Munoz
Activities Director	Ms. Julia Munoz

Health & School Services

School Nurse	Mrs. Elena Abrena
Facilities Manager	Mr. Scott Buonocore

Administrative Support Staff

Associate Director of Admission	Mr. Vincent Girardi
Director of Marketing and Outreach/ Admissions Associate	Mr. John Coffey
Admissions Associate	Ms. Hope Cottam
Alumni Affairs	Mr. Tim Bunce
Associate Development Director	Ms. Leanne Blackwell
Development Specialist	Ms. Summer Garrison
Bookkeeper	Mrs. Sylvia Arriaga
Registrar	Mrs. Lisa Lopez
School Receptionist	Mrs. Patty Berryman

Department Chairs

English Department	Ms. Elise Burgett
Foreign Language Department	Dr. Nan Freitas
Mathematics Department	Mr. Antonio Calisto
Religion Department	Sister Rachel Yourgules, M.M.C.
Science/Physical Ed. Department	Ms. Donna Jones
Social Studies Department	Ms. Anna Walsh
Visual and Performing Arts	Dr. Sloan Hoffmann

Class Moderators

Senior Class

Ms. Amy Richardson &
Mrs. Ayesha King

Junior Class

Ms. Julia Munoz

Sophomore Class

Ms. Leanne Blackwell

Freshman Class

Dr. Sloan Hoffmann

Moderators of Student Organizations

Associated Student Body

Ms. Julia Munoz

California Scholastic Federation

Ms. Jane Cotti

Friends of Hogar Infantil

Dr. Nan Freitas

Interact/Rotary

Ms. Donna Jones

National Honor Society

Mrs. Jane Cotti

ATHLETICS

Fall Season

Girls' Tennis
Girls' Volleyball
Football
Boys' Water Polo

Winter Season

Girls' Soccer
Girls' Basketball
Girls' Water Polo
Boys' Soccer
Boys' Basketball

Spring Season

Girls' Softball
Boys' Baseball
Boys' Tennis
Swimming
Track and Field
Golf

PROVINCE OF ST. AUGUSTINE IN CALIFORNIA

PRIOR PROVINCIAL: Very Rev. Gary Sanders, O.S.A.

**VILLANOVA
BOARD OF DIRECTORS**

Dr. Robert Arce

Ms. Katie Austin

Mr. David Brubaker, Vice Chair

Mr. Michael Calderwood

Mr. Brian Grisin, Headmaster

Mr. Tyler Hart

Mr. Edwin Hearn

Br. Barnaby Johns, O.S.A.

Ms. Michelle Limb

Mr. Michael Ronan

Very Rev. Gary Sanders, O.S.A.

Mr. Thomas Susanka

Mr. Richard Taylor, Chair

Mrs. Nancy Ventura

Rev. Max Villeneuve, O.S.A.

Dr. James Walker '54

Sr. Rachel Yourgules, M.M.C.

ADMINISTRATION / FACULTY/ RESIDENT LIFE STAFF

Mr. Ryan Aquino: Director of Information Technology

B.S., St. John Bosco Technical College.

Cisco Certified Network Associate, Mapua Institute of Technology.

Third year at Villanova.

Mrs. Jessica Benson: School Counselor

B.A., Mount St. Mary's College; M.S., PPS, California Lutheran University.

Fifteenth year at Villanova.

Mr. Timothy Bunce: Director of Alumni Relations

B.A., University of the Pacific; M.A., California Lutheran University.

California Clear Single Subject Teaching Credential - English.

Thirty-eight years teaching experience. Thirty-fifth year at Villanova.

Ms. Elise Burgett: English Department Chair and IB CAS Coordinator

B.A., Vanderbilt University; M.A., Loyola Marymount University.

California Clear Single Subject Teaching Credential - English.

Seven years of teaching experience. Ninth year at Villanova.

Mr. Antonio Calisto: Mathematics Department Chair

B.S., University of California, Santa Barbara; M.S., Swinburne University of Technology;

M.A., Loyola Marymount University.

California Clear Single Subject Teaching Credential - Mathematics.

Five years of teaching experience. Sixth year at Villanova.

Mr. John Coffey: Admissions Associate

B.A., Ave Maria University.

Two year of teaching experience. Third year at Villanova.

Ms. Jane Cotti: Director of Instructional Resources

B.A., Loyola Marymount University; M.A., California State University, Long Beach.

Twenty-nine years of teaching experience. Thirtieth year at Villanova.

Mr. John Culbreath: Foreign Language Department, Religion Department

B.A., Thomas Aquinas College.

Two years of teaching experience. Third year at Villanova.

Mrs. Kirsten Dalto: English Immersion Support Program Instructor and Foreign Language Department

B.A., University of California, Santa Barbara; M.A., Azusa Pacific University. TESOL Certificate, University of Louisiana, Monroe; California Clear Single Subject Teaching Credential - Foreign Language; BCLAD Certificate
Fifteen years of teaching experience. Third year at Villanova.

Mr. Rodrigo Del Cid, Jr.: Mathematics Department

B.S., University of Southern California; M.A., Loyola Marymount University. California Clear Single Subject Teaching Credential - Mathematics
Nine years of teaching experience. Fifth year at Villanova.

Mrs. Catherine Devine-Dulka: Theology Department

B.A., South Dakota State University. California Clear Single Subject Teaching Credential - English.
Ten years of teaching experience. Sixth year at Villanova.

Mr. André Fox: Fine Arts Department

B.A., St. Thomas Aquinas College.
Fifteen years of teaching experience. Fifth year at Villanova.

Dr. Nan Freitas: Foreign Language Department Chair

B.A., University of Montana; M.A., University of Montana; Ph.D., University of Washington; M.A., Pepperdine University; Ed. D., Pepperdine University. California Clear Single Subject Teaching Credential - Foreign Language.
Forty-eight years teaching experience. Thirtieth year at Villanova.

Ms. Casey Grant: Visual Arts Department

B.A., Sonoma State University; M.A., Academy of Art.
Seven years of teaching experience. Eighth year at Villanova.

Mr. Brian Grisin: Headmaster

B.A., St. John's Seminary College; M.A., St. John's Seminary; M.A., Loyola Marymount University. Catholic School Administration Certificate, Loyola Marymount University; Los Angeles Archdiocesan Religion Certification; California Clear Single Subject Teaching Credential - Social Science.
Twenty-two years of teaching experience. Twenty-third year at Villanova.

Mr. Tyler Hart: Director of Admission

B.S., California State University, Channel Islands; M.A., Azusa Pacific University.
Sixteenth year at Villanova.

Ms. Julie Hedrick: English Department

B.A., Occidental College.
California Clear Single Subject Teaching Credential - English.
Twenty-one years of teaching experience. Fourteenth year at Villanova.

Dr. Sloan Hoffmann: Visual and Performing Arts Department Chair

B.A., Tufts University; B.M., University of Denver; M.M., Eastman School of Music;
D.M.A., University of Southern California.
Twenty-four years of teaching experience. Eighth year at Villanova.

Dcn. Barnaby Johns, OSA: Augustinian Director of Mission, Director of Campus Ministry, and Theology Department

B.A., The Anglica University, Cambridge; M.A., St. Andrews University, Scotland; M.A., University of San Francisco.
Seven years of teaching experience. Fourth year at Villanova.

Ms. Donna Jones: Science Department Chair and Clare Boothe Luce Program Coordinator

B.S., University of Waterloo; M.S, University of Waterloo.
California Clear Single Subject Teaching Credential - Science.
Thirty years of teaching experience. Fourteenth year at Villanova.

Ms. Ayesha King: Director of College Counseling and Academic Counselor

B.A., University of Redlands; M.B.A., California Lutheran University.
Second year at Villanova.

Mrs. Katherine Kistler: English Department

B.A., California State University, Chico; M.A., California State University, Chico.
California Clear Single Subject Teaching Credential - English.
Seventeen years of teaching experience. Second year at Villanova.

Mrs. Kari Latta: Mathematics Department

B.A., University of California, Los Angeles; M.A., Pepperdine University.
California Clear Multiple Subject Teaching Credential.

Seventeen years of teaching experience. Second year at Villanova.

Dr. Matthew Mallon: Assistant Headmaster for Student Life

B.A., History, California Lutheran University; M.A., Loyola Marymount University; Ed.D., Loyola Marymount University.

Fourteen years of teaching experience. Fifteenth year at Villanova.

Ms. Terry Maulhardt: Science Department

B.S., Biology, Loyola Marymount University; California Clear Single Subject Teaching Credentials - General Science, Biology, and Chemistry.

Eighteen years of teaching experience. Seventeenth year at Villanova

Ms. Julia Munoz: Dean of Students, Activities Director, and Mathematics Department

B.S., California Polytechnic University, San Luis Obispo.

California Clear Single Subject Teaching Credential - Mathematics.

Ten years of teaching experience. Seventh year at Villanova.

Mrs. Teresa Nelson: Science Department

B.A., California State University, Northridge; M.A.Ed., Azusa Pacific University.

California Clear Single Subject Teaching Credential - Biological Science.

Ten years of teaching experience. Sixth year at Villanova.

Ms. Amy Richardson: English Immersion Program Director

B.A., California Lutheran University; M.A., Loyola Marymount University.

California Clear Single Subject Teaching Credential - Social Science.

Thirteen years of teaching experience. Eleventh year at Villanova.

Mr. Todd Roe: Dean of Resident Staff

B.A., California Baptist University; B.S., California Baptist University.

Eleven years of resident life experience. Ninth year at Villanova.

Mr. Brian Roney: Assistant Headmaster for Academics, International Baccalaureate DP Coordinator, and Social Sciences Department

B.A., University of California Santa Barbara; M.Ed., Azusa Pacific University. M.A., Azusa Pacific University.

School Administrative Services Credential; California Clear Single Subject Credential - Social Sciences and Health Sciences.

Twenty years of teaching experience. Fifteenth year at Villanova.

Mrs. Carmen Seligman: Foreign Language Department

B.A., Mount St. Mary's College.

California Single Subject Teaching Credential - Spanish.

Twenty-two years teaching experience. Eighteenth year at Villanova.

Mr. Tim Settem: Science Department and Director of Aquatics

B.A., California State University Long Beach; M.Ed., Azusa Pacific University.

California Clear Single Subject Teaching Credential - Physical Education.

Twentieth year of teaching experience. Fifth year at Villanova.

Dr. Christopher Smith: Science Department

B.S., University of California, Davis; M.S., California State University, Long Beach;

Ph.D., University of Nebraska, Lincoln.

Ten years of teaching experience. Third year at Villanova.

Erik Solecki: Social Science Department

B.A., History, University of California Santa Barbara; M.Ed, University of California Santa Barbara

Seven years of teaching experience; Third year at Villanova.

Mrs. Nancy Ventura: Director of Financial Affairs

B.S., California State University, Northridge.

Twenty-eighth year at Villanova.

Mrs. Anna Walsh: Social Science Department Chair

B.A., University of California Los Angeles; M.A., University of California Santa Barbara; M.A., Loyola Marymount University.

California Clear Single Subject Teaching Credential - Social Science.

Ten years teaching experience. Ninth year at Villanova.

Mrs. Sandi White: Director of Development

B.A., Purdue University; M.A., California State University, Northridge.

Second year at Villanova.

Sr. Rachel Yourgules, M.M.C.: Theology Department Chair

B.A., California State University Dominguez Hills; Catholic School Leadership M.A., University of San Francisco. Lifetime Multiple Subject California Teaching Credential. Los Angeles Archdiocesan Religion Certification.

Forty-eight years of teaching and administrative experience. Eleventh year at Villanova.

SECTION III: RELIGIOUS ACTIVITIES

As a Roman Catholic school, religion is an integral part of campus life at Villanova. For Catholics, other Christians, and non-Christians, the religion program invites students to examine an important aspect of their lives and culture, and provides them with a rare opportunity over a period of time to reflect on this essential part of human existence. A goal of the School is to see each student develop strong and durable values, a sense of self-worth, and the tools necessary to make ethical decisions.

Morning prayer and Pledge of Allegiance

Each morning we will gather at the Grotto and we will be led in a morning prayer, the Pledge of Allegiance and listen to the daily announcements.

Class prayer

Each class will begin with a prayer. Teachers may lead or assign a student to read a prayer or reflection or select a passage from Scripture. (Villanova Student Prayer is located at the end of this handbook)

Mass

All School Mass is **celebrated by the entire community** regularly throughout the academic year. Special liturgies include: the celebrations of the opening of the school year, retreat Masses, Grandparents Day, Holy Days of Obligation, the Junior Leadership Mass, and the Baccalaureate Mass. Mass/Liturgy is also celebrated daily in the School Chapel at 7:00a.m.

Reconciliation

The opportunity for the Sacrament of Reconciliation for Catholic students is made available at lunch and with special celebrations during the seasons of Advent and Lent.

Spiritual Growth

Campus ministry helps organize various prayer meetings; Bible studies, all school prayer /reflection assemblies during the school year. Campus ministry develops growth opportunities based on the spiritual needs of our students.

Retreats

Retreats are an integral part of the School's curriculum. The freshmen, junior, and senior classes participate in an overnight retreat away from the campus. The sophomore class has days of reflection held on or off campus. Students are required to attend retreats. Attendance is subject to class credit.

Christian Service

All Students graduating from Villanova are expected to engage in Christian Service. The campus Ministry Office coordinates many service opportunities to fulfill this expectation, including: assisting with food drives, soup kitchens, homeless shelters, and retirement centers.

Freshmen are responsible for completing 10 hours of Christian service throughout the year; sophomores, juniors and seniors are responsible for 20 hours. These hours are categorized by campus and community hours. Additionally, each student will participate in a service project on Tribe Service Day. Students who miss Tribe Service Day will make up the project under the guidance of the Campus Ministry Office.

Campus Hours: Five of the hours a student serves each year will be campus hours. These hours may be fulfilled through clubs, helping teachers or other staff on campus, giving tours, etc.

Community Hours: The remainder of the required hours should be completed off campus in the local community. Students are expected to identify a genuine need in the community, educate themselves on the need, and engage in meaningful service to address that need.

Students

will fill out a Campus Ministry Reflection form each time they engage in service.

Service Hours are expected to go beyond what students already do with their family. It is recommended that students pre-approve their "Community Hours" with the Campus Ministry Office to ensure the hours will be counted as addressing a genuine need.

Religion teachers will read the Campus Ministry Reflection forms, and may require a

certain number of hours be completed each semester. In addition to these forms, religion teachers may require other assignments to assist students in reflecting on their service.

Students who exceed the minimum hours in quantity, quality, and variety of service may be considered for a Christian Service Award at the end of the academic year.

SECTION IV: ACADEMIC PROGRAM

COURSE SEQUENCE

Freshmen <ul style="list-style-type: none"> ● Theology 9 ● English 9 ● Global Studies ● Mathematics ● Conceptual Physics ● Foreign Language ● Health and Fitness 	Sophomores <ul style="list-style-type: none"> ● Theology 10 ● English 10 ● Mathematics ● Biology/Honors Biology or Chemistry/Honors Chemistry ● Foreign Language ● Civics/Economics ● Elective (Visual or Fine Arts)
Juniors <ul style="list-style-type: none"> ● Theology 11/IB Theory of Knowledge ● English 11/IB English 11 ● Mathematics/IB Math ● Foreign Language/IB Foreign Language ● Chemistry/Biology/IB Science ● US History/IB History of the Americas ● Elective 	Seniors <ul style="list-style-type: none"> ● Theology 12/IB Theory of Knowledge ● English 12/IB English 12 ● IB World History/Modern History ● IB Science/Science Elective ● IB Foreign Language/Elective ● Mathematics/Elective ● Coding/Elective

GRADUATION REQUIREMENTS

Theology	4 units*
English	4 units
Mathematics	3 units (4 recommended)
Foreign Language	3 units **
Science	3 units
Social Science	3 units
Fine Arts	1 unit
Physical Education	1/2 unit
Health	1/2 unit
Electives	5 units
Christian Service	Meet yearly requirements

*For transfer students who attended schools that did not offer courses in Religious Studies, the requirement is one unit of Religion for each year of attendance at Villanova.

**The foreign language requirement is met if a student completes the third level in a single language.

Students with a grade of D or F in a class required for graduation **MUST** make up the course in a program approved by the Administration. In any course in which a student has received a grade of D or F, even if not a graduation requirement, students are strongly recommended to make up the deficiency by retaking the course. Any course taken outside Villanova must be approved in advance by the Administration.

ELECTIVE COURSES

AP Calculus AB

IB Psychology SL /HL

AP Statistics

Coding

Advanced Composition

Advanced Literature

Physics/ AP Physics

Marine Science

IB Biology HL

IB Environmental S&S

IB Latin SL

IB Spanish SL/HL

IB Spanish ab initio

IB French ab initio

VISUAL/PERFORMING ARTS:

Art of Theater

Art in Western Culture

Ceramics

Choral Ensemble

IB Music SL

Computer Graphic Design

IB Visual Art SL/HL

Music Theory

Photography

Publications

Film Technology

COURSE CATALOG

The entire Villanova course catalog is available on our website.

Advanced Placement / IB Courses: Enrollment is contingent upon department approval. Students enrolled in AP or IB courses are encouraged to take the AP or IB exams.

There is no limit to the number of recommended honors courses a student may take.

Pre-Approval for Honors / AP / IB Courses: Each department sets criteria for pre-approval of Honors and AP courses. Pre-approval takes place the month before course registration. Students are responsible for ensuring that they have completed the pre-approval process and have been approved for any Honors or AP/IB courses they select at the time of course registration.

GRADING SYSTEM

A Excellent (90-100% of the points in the course)

The quality of work consistently demonstrates an outstanding comprehension of course content and far exceeds performance standards. The work exhibits exemplary creativity, imagination, initiative and application of material.

B Above Average (80-89% of the points in the course)

The quality of work consistently demonstrates a superior comprehension of course content and exceeds performance standards. The work exhibits noteworthy creativity, imagination, initiative and application of material.

C Average (70-79% of the points in the course)

The quality of work demonstrates an adequate comprehension of course content and meets performance standards. The work exhibits satisfactory initiative and application of material.

D Below Average (60-69% of the points in the course)

The quality of work demonstrates a minimal comprehension of course content and performance standards. The work exhibits insufficient initiative or application of material. Although students receive credit for a grade of D, this grade is not acceptable for college admissions; therefore, a grade of D in required classes must be made up.

F Failing (Below 60% of the points in the course)

The quality of work demonstrates an inadequate comprehension of course content and does not meet performance standards.

GRADE REPORTS

The Villanova Preparatory School grade point average (GPA) is based on the above scale of achievement. Progress reports are given to students and parents at the completion of each quarter. **Semester grades are the only grades that are reported on the permanent record.**

Calculation of the grade point average is based on all courses. Each grade is given a specific number of points described below:

VILLANOVA PREPARATORY SCHOOL GRADE SCALE					
A	94-100	4.0	C	73-76	2.0
A-	90-93	4.0	C-	70-72	1.0
B+	87-89	3.0	D+	67-69	0.0
B	83-86	3.0	D	63-66	0.0
B-	80-82	3.0	D-	60-62	0.0
C+	77-79	2.0	F	Below 60	0.0

A grade of A, B, or C in an Honors, Advanced Placement or IB course earns an extra point (e.g., A=5 points). Please note that UC and CSU schools do not recognize all honors classes for the extra point. Contact College Counseling for more information.

Villanova uses a “plus/minus” for recognizing student academic achievement. The “plus/minus” is not calculated into student GPA. This helps to provide better grade accuracy for each course but does not affect the GPA calculation on the transcript.

Student Records; Family Educational Rights and Privacy Act of 1974 (FERPA)
“An educational agency or institution may presume that either parent of the student has authority to inspect and review the education records of the student unless that agency or institution has been provided with evidence that there is a legally binding instrument, or a state law or court order granting such matters as divorce, separation, or custody, which provides to the contrary.”

Villanova Preparatory School abides by the provisions of the Family Educational Rights and Privacy Act of 1974 with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, Villanova Preparatory School will provide the non-custodial parent with access to the academic records and to the other school-related information regarding his/her student. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order. If a parent wishes to view his/her student’s official folder, a request must be made in writing to the attention of the Headmaster. Upon receipt of the written request, the Headmaster will make the student’s official folder available within twenty-four hours.

SEMESTER EXAMS

At the end of each semester, a comprehensive semester project is assigned or comprehensive final exam administered. Semester grades are the average of all semester class work and homework plus the semester exam or project. Only students who have a note from a physician will be excused from school scheduled semester exams, any other circumstance will be reviewed by the Headmaster. The Administration will determine when the student will make up the exam. The weight of the final project or exam is determined by the respective academic department. It is at the discretion of the Administration whether or not an expelled student will be allowed to take semester exams.

Policy for Extended Time: Villanova will allow a student extended time on tests if the student has been evaluated by a licensed educational therapist or psychologist and a professional recommendation has been made to accommodate the student's particular learning needs. Documentation must be submitted to the school in a timely manner

ACADEMIC HONESTY POLICY

As Truth is a core value of Villanova, positive and trusting relationships between teacher and student and among students are at the heart of the school. All Villanova students are expected to live by the principles of honesty and mutual trust. Cheating, as defined below, may have both academic and disciplinary consequences. Students may be required to submit written work to TURNITIN.COM. Cheating implies intent to deceive. It includes all actions, devices, and/or deceptions involved in committing the act. Examples include, but are not limited to, utilizing crib notes or a cheat sheet on an exam and copying answers directly from another student's exam. Cheating may include the following:

- Copying someone else's work, homework, quizzes, or other work or tests
- Knowingly giving one's own work to someone else to copy or use;
- Having someone else complete your work;
- Using unauthorized testing aids, including unauthorized technology;
- Asking, receiving, or giving information about the contents of an exam to another student;
- Submitting work that is not your own.
- Plagiarizing: In high school and college courses, we are continually engaged with other people's ideas; we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information. Examples of plagiarism can include the following:

- Presenting the ideas and/or words of another as one's own (i.e., failing to credit the author or sources used in a work product).
- Knowingly and intentionally using another's exact wording without indicating the information as a quote.
- Changing a few words in a sentence to disguise or hide the intent to plagiarize.
- Inadequately paraphrasing or summarizing ideas from a source.
- Failing to cite the Internet, databases, and other electronic resources if they are utilized in any way as resource material in an academic exercise.
- Inadequately citing work that does not clearly indicate what ideas or words were taken from another source.

Consequences

The consequences for cheating are:

First Instance

- The student will receive an "F" on the assignment, test, or quiz. The teacher may elect to allow the student to complete makeup work for partial credit.
- The teacher will confer with the student and notify the parent of the incident and its consequences.
- Teachers must submit the infraction to the Dean of Students.

Second Instance

As listed in the first instance and the following:

- The student will receive a zero on the assignment, test, or quiz.
- A conference will be scheduled with an administrator, parent, teacher, and student.
- The teacher will submit the infraction to the Dean of Students.

Subsequent Instances

As listed in prior instances and:

- A Board of Discipline may be scheduled.
- The Headmaster may decide that the student will be removed from Villanova pending the outcome of the Board of Discipline.

ACADEMIC PROBATION POLICY

A student at Villanova is placed on Academic Probation if one or more of the following stipulations are applicable during any quarter grading period:

- Grade point average drops below 2.0
- An F in any subject
- Two or more D's

If any of the above occurs on a quarter grading period, students and parents/guardians will be sent a letter notifying them that they are on academic probation. Students on Academic Probation may not be allowed to participate in our Athletic Program or other school activities. If any of the above conditions are not remedied by the next grading period, the student may be asked to appear before the **Academic Review Board**.

The Academic Review Board consists of the members of the Academic Council headed by the Assistant Head for Academics. The Academic Review Board reserves the right to render a recommendation regarding the appropriateness of Villanova as a proper academic community for any student appearing for review. The Headmaster makes a final decision taking in consideration the recommendations of the Academic Review Board.

STUDENT RESPONSIBILITIES

The student will:

- Be responsible in knowing school and classroom rules of conduct.
- Set aside sufficient time to study.
- Participate actively in class and attend regularly.
- Be responsible for proper classroom conduct.
- Be responsible for his or her own work.
- Allow all members of a team to do equal parts of the task.
- Properly cite, footnote, and use a bibliography.
- See their teacher after school if extra help is needed to ensure they are successful.

PARENTAL RESPONSIBILITIES

The parent will:

- Communicate to the student values of moral and ethical behavior.
- Refrain from placing undue pressure for high grades.
- Be aware of a student's need for a quiet time and a place for study.
- Support the student's efforts, but not in any way do their work.
- Encourage wise use of time

TEACHER RESPONSIBILITIES

The teacher will:

- Provide a positive learning environment.
- Make classroom policy known to all students.
- Be specific as to whether work is to be cooperative or individual.
- Prepare students for tests and quizzes.
- Inform students if unannounced tests will be used in the course.
- Carefully proctor tests by walking around the room.
- Secure grade book and mark documents so that the grades are confidential and safe.
- Track student attendance.

SUMMER OR AFTER SCHOOL PROGRAMS

Any course taken during a summer or after school program must be approved by the Administration for the course to be applied to the Villanova transcript. Approval must be obtained from the Administration in writing prior to enrolling in the course. It is the responsibility of the student to have the grade report and transcript sent to Villanova.

OFF-CAMPUS COURSES TO REPLACE D AND F CLASSES

A student may take no more than three semester classes at a school other than Villanova to replace a course in which a grade of D or F was received. If there is a need to repeat more than three semester classes, those courses must be taken at Villanova in place of elective classes. Classes to replace a D or F must be taken during the summer after the D or F was received and be completed before the beginning of the next school year. It is the responsibility of the student to have a transcript of class work sent to Villanova.

ATHLETIC ELIGIBILITY (ACADEMIC)

Standards for athletic eligibility have been set by the California Interscholastic Federation Office (CIF-SS). Athletic eligibility at Villanova is determined at every grading period. According to CIF-SS students must have achieved an unweighted 2.0 grade-point average on a 4.0 scale in enrolled courses at the conclusion of the previous grading period. It is the policy of Villanova that any student that has a grade of F at the end of the grading period will be deemed ineligible for interscholastic athletics. A Villanova student who is on academic probation may also be deemed ineligible for interscholastic athletics, this will be determined by the Administration. The day for establishing eligibility for the next quarterly period is the day following the issuance of the grade reports. All other criteria for establishing academic edibility will be found in the CIF Southern Section Blue Book.

Students who fail to meet the minimum 2.0 grade point average and no grade of F at the end of the second semester may regain eligibility through summer session attendance and may be eligible for the fall semester. The student must meet with the Assistant Headmaster / Counselor who will recommend and authorize required summer course work. When new courses are taken during summer session grades shall be counted in the computation of the grade point average. If the average is 2.0 or better and no grade of F, the student shall be eligible for the next quarter of the next school year. As deemed by the school any student who fails to meet the minimum 2.0 grade point average or has a grade of F shall not participate in practices as well as competitions. Students placed on academic probation for having two or more D's may be reviewed on a case by case basis as to participation in practices.

HONOR ROLL / HEADMASTER'S LIST

Villanova's Honor Roll is computed on the basis of quarterly grades. To qualify for the Headmaster's List, a student must earn an average of 4.0 or above. To earn First Honors, a student must earn at least a 3.6 to 3.99 average, and to earn Second Honors, the average must be at least 3.2 to 3.59. Commended Students are those with an average of at least 3.0.

WITHDRAWALS, DISMISSALS AND FEES

A student who withdraws or is dismissed from Villanova must have his or her financial account in a current status. The school may withhold from parents and guardians the grades, diploma, or transcripts of a pupil pending payment of certain amounts for damaged property, the return of loaned property or unpaid tuition or fees, in accordance with school policy. Intention to withdraw should be made in writing to the Headmaster.

VILLANOVA SCHOLARSHIP, GRANT AND FINANCIAL AID PROGRAM

Villanova's Scholarship, Grant and Financial Aid Program consists of both need based and merit based financial assistance. Need based scholarships, grants and financial aid are designed to enroll qualified students who would not be able to attend Villanova without tuition assistance. Merit based scholarships are designed to recognize those highly talented students who scored in the 90th percentile or higher on the HSPT test. A Villanova student receiving scholarships, grants and/or financial aid must meet the following criteria in order to maintain eligibility for financial assistance:

- Academic success - The student must be in good academic standing at all times. Any student placed on academic probation, as defined in the Student Handbook under Academic Probation Policy, will automatically be placed on financial aid probation. A student receiving

a Merit Scholarship must maintain a 3.0 GPA.

- Applied effort - The student must demonstrate a level of applied effort in his/her studies which maximizes his/her academic potential.
- Citizenship - The student is expected to maintain exemplary behavior. Exemplary behavior is considered to be conduct in keeping with the philosophy of the Villanova code of student conduct as stated in Section VIII of this handbook. The complete policy is available in the Business Office

CALIFORNIA SCHOLARSHIP FEDERATION

The California Scholarship Federation (CSF) stimulates interest and fosters pride in high standards of scholarship. CSF has an extensive program of college relations and provides students with information regarding available scholarships. A list of colleges and universities throughout the United States, which earmark scholarships for Life Members, is compiled and made available annually.

Individual membership in the Villanova Chapter is based on grades earned each semester and on citizenship. A student must apply or re-apply for membership each semester. If a student has three semester grades of 4.0 or above and one semester grade of 3.0 or above, with no grade below 2.0, he or she may be eligible academically for CSF. The faculty is asked to review the list of applicants and determine if the student meets the citizenship requirements. A student who is a sophomore, junior, or senior may qualify for full membership. Freshmen may qualify for associate membership. Students become Life Members, or Seal Bearers, if they are members of CSF for four or more semesters in their last three years of high school, one semester of which must be in their senior year. Information about the application process will be provided by the CSF moderator shortly after the beginning of the academic year. Copies of report cards must be provided when applying for membership; the School will not produce an extra copy for that purpose.

NATIONAL HONOR SOCIETY

The National Honor Society (NHS) is a national organization of 12,500 high schools and is run by the local chapters. A chapter was first established at Villanova in 1950. The objectives of NHS are to create an enthusiasm for scholarship, to stimulate a desire to render service to the school and community, to promote worthy leadership, and to encourage the development of character in the nation's secondary school students. To qualify for membership, a student must demonstrate scholarship, service, leadership,

and character. The student must have a GPA of 3.5 or higher, must have a record of service at school or in his/her community, must have demonstrated a willingness to be a leader at school or in his/ her community, and must have a record of honorable conduct both in and out of school. Juniors and seniors with a GPA of 3.5 or above will be invited to complete an application for membership. A five-member faculty panel will review applications that are properly completed and submitted. The panel will be composed of Villanova teachers, whose identity will remain anonymous to all except the NHS faculty moderator and Villanova's Administration.

KELLER RESOURCE CENTER

Keller Resource Center is the central resource center of the campus. It is located on the ground floor on the west side of Cantwell Hall and is open at break, at lunch, and after school until 5:30 PM, Monday through Thursday, and 3:30 PM on Fridays. Keller Resource Center may be reserved by teachers for individual classes throughout the school day. Student computer access is available in the Resource Center.

ACCEPTABLE USE POLICY FOR TECHNOLOGY 2020-21

A Villanova graduate is ideally a critical and conceptual thinker who can access, evaluate, and apply information for problem solving while efficiently using and adapting to changing technology. The use of technology is an ongoing and integral part of Villanova's core curriculum. It is imperative that technological resources be used to build community, encourage critical reflection, foster readiness for college and promote ethical and serious use. This policy serves to define expected standards of behavior by all users of electronic systems, devices, and materials within the school. Violations of this policy will result in the revocation of privileges to access and use electronic systems, devices, or materials as well as disciplinary review that may result in suspension or expulsion from school.

Definitions

Electronic systems include, but are not limited to, electronic mail, telecommunications systems including telephone, voice mail, and video, facsimile transmissions, stand-alone or networked computers, iPads, the Internet and any other communications systems that may be created in the future.

Electronic devices include, but are not limited to, regular and mobile telephones (cell phones, smart phones, walkie-talkies), facsimile machines, computers, laptops, electronic notebooks, iPads, tablets, audio and video equipment, flash drives, memory sticks, media players and other wired and wireless equipment that may be created in the future.

Electronic materials include, but are not limited to, DVDs, CDs, laser discs, audio and video-tape, audio and visual recordings, films, microfiche, audio and visual broadcasts, computer operating systems, software programs, electronically stored data and text files, computer applications, emails, text messages, instant messages, and all other downloaded, uploaded, retrieved, opened, saved, forwarded or otherwise accessed or stored content.

Student Accounts and Devices

Student accounts for electronic communications systems and devices are provided to members of the Villanova community for academic and other school-related work. All accounts are to be used in a manner that respects and protects individual rights as well as the well-being of the school. The granting of an account is to be considered a privilege and to be subject to monitoring for appropriate use. The student is responsible for any activity on his or her school accounts and for materials stored in or associated with these accounts and devices. Accounts are to be used exclusively to store files for academic work as defined by the Villanova Administration and the Technology Department.

Use of any electronic systems, devices, or materials at Villanova constitutes agreement to follow and be bound by the principles, guidelines, and restrictions of this policy as well as acknowledgement of monitoring practices. Electronic systems, devices, and materials are designed for academic use in accordance with policies established by the Villanova Administration and the Technology Department.

Guidelines for Student Technology Use

All users of school communications systems and devices should use care in creating email, text, video, still images, instant or voice mail messages or in any postings on any social networking site. Even when a message has been deleted, it may still exist on a backup system, be restored, down-loaded, recorded, printed, or may have been forwarded to someone else without its creator's knowledge. The contents of email and text messages are the same as other written documentation and cannot be considered private or confidential.

All students will be assigned a Villanova email account. All email communication between students, faculty, staff, and administrators must utilize a Villanova email account. All email must clearly identify the sender of the message. Email and other electronic communications are not necessarily secure. User IDs and passwords should not be disclosed to unauthorized parties or shared with other students. User accounts are intended to be used only by the assigned student. Users must maintain adequate security for their accounts, including changing passwords and ensuring complete logout from all electronic system and devices after use.

All files downloaded from the Internet, all data received from outside sources, and all content downloaded from portable memory devices must be scanned with updated or current virus detection software. Immediately report any viruses, tampering or other system breaches to the Technology Department.

Critical information should be copied onto backup storage periodically or backed up to the cloud. Backed up information should be stored in a safe place and be available for recovery in case of a loss of the original information. Regular backup is the sole responsibility of the student.

Access to all forms of video games on school and personal electronic systems, devices, and materials is at the discretion of faculty or staff member while on the Villanova campus.

Prohibited Practices

- Violate any federal, state or local laws or regulations.
- Violate any rules of conduct, codes of ethics, safe environment or any educational policies, including but not limited to those that apply to communications or the use of information.
- Post or cause to be distributed any personally identifying information about any member of the Villanova community without permission or review by the Villanova Administration. Personal identifying information includes, but is not limited to, names or screen names; telephone numbers; work, home or school addresses; email addresses and web addresses (URLs) of social networking sites or blogs.
- Post or distribute any communications, video, music or pictures which a reasonable person, according to the teachings of the Roman Catholic Church, would consider to be defamatory, offensive, harassing, disruptive, derogatory or bullying. This includes, but is not limited to, sexual comments or images, racial or ethnic slurs, or other comments or potentially offensive or hurtful material.
- Acquire, possess, view or distribute obscene or pornographic material as defined by the Villanova Administration.
- Engage in cyberbullying or other abusive on-line behavior.
- Engage in pirating or unauthorized copying, acquisition or distribution of copyrighted materials, software, music, video or film whether at school or home.

- Engage in gambling via any school or personal electronic systems, devices, or materials.
- Record any telephone, video, or other conversation or communication without the express permission of the other participants to the conversation or communication.
- Damage, alter, disrupt, or gain unauthorized access to computers or other systems; e.g. use others' passwords, trespass on others' folders, work or files or alter or forward email messages in a manner that misrepresents the original message or a message chain.
- Introduce or install any unauthorized software, virus, malware, tracking devices or recording devices onto any system.
- Bypass (via proxy servers or other means), defeat or otherwise render inoperative any network security systems, firewalls or content filters.
- Access or manipulate services, networks or hardware without express authority.
- Use school-owned electronic systems, devices, or materials for commercial activity.
- Access electronic communication systems during school hours except where instructed by Villanova faculty or staff for academic or school-related purposes.
- Engage in electronic communication between students, faculty, staff, and administrators via unauthorized electronic systems, devices, or materials.
- Use anonymous or pseudonymous communication on any Villanova electronic system, device, or material except where instructed by Villanova faculty or staff for academic or school-related purposes.

If in doubt as to appropriate use of any electronic system, device, or material be sure to ask a faculty or staff member.

Internet Safety Policy

Any device accessed or used by minors on the Villanova campus must use updated and functioning filters to preclude access to prohibited content, including obscene, sexually explicit materials, adult or child pornography, and materials that are otherwise harmful to minors or in violation of this Acceptable Use Policy. Content filters for minors may NOT be disabled or turned "OFF" without obtaining prior permission from the Villanova Administration.

No unauthorized personal identification information regarding minors may be disclosed, used and disseminated without proper authorization by the Villanova Administration.

Minors' use of electronic mail, chat rooms, social networks and other forms of direct electronic communications on electronic devices at Villanova will be monitored through active supervision or electronic means.

No person may engage in unlawful activities online, including "hacking" of Villanova systems or any system while using Villanova devices or while on the Villanova campus.

SECTION V. SUPPORT SERVICES

Philosophy Statement for the Counseling Department

Villanova Preparatory School strives to emphasize the characteristics of the primacy of love, a dedication to see the truth, the fostering of tradition, the desire to serve a diverse population, and the commitment to build community among our faculty, students, staff, parents, and alumni. The Counseling Department integrates these characteristics, framed by the core values of truth, love and community, through the offices of College Counseling and Guidance Counseling for day and resident students. Our counselors work to involve all parts of the school community in fostering the well-being of the student. Together the Villanova Preparatory School counselors spearhead a comprehensive program which serves the needs of our students through individual conferences, group sessions, and classroom presentations.

The **College Counseling Office** works individually with each student to guide him or her as they undertake the search for a match with the college that best meets their needs – spiritual, academic, personal, and social. The college counselors serve two roles. First, to serve as a resource of information for students and parents. Second, to serve as a link to college admission officers, helping them to understand our students' accomplishments and experiences within the rigors of Villanova's curriculum.

The **Guidance/Counseling Office** operates as a resource for students, parents, faculty and staff to discuss and advise on matters that may affect student success at Villanova. This may include spiritual, social, emotional, or academic well-being. A collaborative approach with families is highlighted, and parents of Villanova students are welcome to contact the Guidance Counselor at any time, whether it is regarding daily matters or more serious concerns. Confidential support is given to students and families. The **School Counselor** works to create a positive relationship with the students at Villanova through individual

counseling, programs and speakers, based on the needs of the school community.

HEALTH SERVICES

The School Nurse is responsible for the operation of Health Services. The School Nurse is in the Nurse's Office every weekday 7:00 AM until 2:00 PM. The School Nurse is present at all tribe day events. The nurse has secure cabinets for confidential medical records and medications. Day students may not see the nurse before school; they must present a pass from a teacher during the day if a student feels ill. No student will miss class for minor health reasons. Students will be given medication in compliance with the emergency card with parent approval, and the school nurse will determine if they are able to return to class. Students and their parents are obliged to make sure all health forms are complete and accurate including signatures of parents and doctors, physicals, sports physicals and immunization records. All students need to have completed an up-to-date California Immunization Record Card [blue].

Students need to see the nurse before they call home and have their pass to see the nurse if it is during class time.

SECTION VI. STUDENT LIFE (EXTRACURRICULAR PROGRAM)

RESIDENT LIFE PROGRAM

A handbook of regulations for resident students (*Resident Life Student Handbook*) is published with information that pertains to resident students. Day students are not permitted in the resident halls, Recreation Room, or Dining Hall (except during lunch hours) without permission from the resident staff. Day students found in these areas will be given a referral to the Administration.

DAY STUDENTS VISITING RESIDENTS AND RESIDENT LIFE FACILITIES

The dormitories, the Recreation Room, or any part of the campus, including the grounds, when the resident staff are the primary supervisors of the campus are subject to the rules and regulations as outlined in the *Resident Life Student Handbook*. Day students must be granted permission by the resident life staff and have their parents complete any required permission forms before being authorized to be on campus. Visiting campus outside school hours and school activities is a privilege. Day students must follow all instructions of the resident staff, and they may be asked to leave at any time.

RESIDENT HALL

Day students wishing to spend the night with resident students must be invited by a resident student and have all appropriate permission forms filled out and approved by the resident life staff before staying. Overnight stays will only occur on non-school nights unless specific permission is given by the Director of Resident Life. Day students requesting to spend the night for a reason other than being invited by a resident must receive permission from the Director of Resident Life, and there may be a fee for staying.

Day students who wish to have a snack, eat breakfast, or dinner at Villanova must be given permission by the resident life staff, and a charge may be billed to their school accounts for the meal or snack.

RESIDENT VISITS WITH DAY STUDENT FAMILIES

Day students are encouraged to invite residents to visit their homes or go on outings with their families during holidays and on weekends. Day parents should contact the resident life staff and verify they will be chaperoning the residents. Each resident's parents give Villanova a copy of the restrictions they want for their child. The resident life staff will check these restrictions and make a decision on whether to grant permission.

CHANGE OF RESIDENT STATUS

Students who wish to change status from resident to day or from day to resident must obtain permission from the Headmaster

SCHOOL PROPERTY

Villanova tries to allow its students full use of all its facilities. However, legal questions, insurance problems, financial considerations, the needs of the resident program, and the dictates of common sense make it necessary to impose limitations. **Normally, day students are not to remain on the property after 6:00 PM unless they are attending a school-approved activity.**

In the interest of safety and adequate supervision, day students remaining on campus for athletic practice or competition are expected to leave within a reasonable time after the end of the activity.

EXTRACURRICULAR, CURRICULAR, AND COMMUNITY- BASED ACTIVITIES

Villanova offers a variety of extracurricular activities for student participation. These activities are intended to provide an opportunity for the students to develop skills and

talents in a healthy and constructive way outside of the normal classroom setting. Some extracurricular activities have grade point requirements, and all extracurricular activities require proper citizenship.

The life of the Villanova community includes a number of curricular- based and community-based activities, some of which are off-campus. Curricular-based are those activities which are requirements for full participation in a particular course. Community-based activities are those which the Administration and faculty have deemed essential for the life of the Villanova community. These include, but are not limited to, all retreats, days of recollection, Nova Bowl Day, Service Day, Wildcat Day, International Day, and Beach Day.

Parents and students are to understand that curriculum-based and community-based activities are not optional. Students who do not attend designated activities will be excused from such only if a parent's letter is accompanied by a medical notice signed by a physician. Such a note is to be brought to the Administration office before readmission to classes. Students who are absent without a note from a physician will be considered having an unexcused absence and may be required to make up the time missed.

Villanova Preparatory School Constitution / Student Government

The purpose of the Associated Student Body (A.S.B.) is to provide for student participation in school government, to learn the process of decision making, and to promote the general welfare of the School.

The A.S.B. is responsible for many of the school's activities. The A.S.B. plans or directs school activities, oversees functions assigned to individual classes, organizations, or clubs. This is done with the approval from the Headmaster.

A.S.B. and class officers serve as role models for their peers in terms of academic achievement and personal deportment. Failure of A.S.B. and class officers to do so may result in removal from office.

All students at Villanova are members of the A.S.B. and have the right to vote and participate in the election process (students must be present). The election of the A.S.B. officers for the following school year is restricted to the junior, sophomore and freshman classes.

The Student Council shall consist of:

- The A.S.B. President, Vice-President, Secretary, Treasurer, Commissioner of Public Relations, Commissioner of Campus Ministry, Commissioner of Spirit, Commissioner of Technology, and Commissioners of Athletics.
- A President, Vice-President, and Secretary-Treasurer from each of the classes
- Representatives of all campus organization/clubs
- Resident representatives who will be elected by the resident students
- Two students appointed at large by the Student Council.

Traditional Activities

Traditional Villanova activities sponsored by the A.S.B. include Freshman Welcome Week, Nova Bowl, Wildcat Day, Homecoming Week activities, Student Government Elections, Beach Day, Freshman-Senior Barbecue, International Day, various food and clothing drives, and other charitable functions.

Wildcat Day, Beach Day, Service Day, Nova Bowl Day, and the retreats/trips associated with Religion classes are considered part of the curriculum. Willful absence from these events are unexcused absences.

Dances

In addition to the Homecoming Dance, Winter Dance and the Junior- Senior Prom, the A.S.B. sponsors a number of less formal dances such as the Freshmen Welcome Dance. and Hogar Infantil. These less formal dances are normally held in the gym from 7:00 - 10:00 P.M. The Homecoming Dance and the Prom will generally be held off campus between 7:00 and 10 P.M.

Admittance to Dances: Students are neither admitted to dances later than 30 minutes after the starting time, nor released sooner than 30 minutes before the closing time. Students not in appropriate attire may be turned away. All Students and guests may be subject to searches and /or alcohol breath test.

Prom is for juniors and seniors; sophomores may attend as a guest. Freshman are not permitted to attend Prom. All guests must be in high school and non- freshmen.

Guest Policy: Villanova students may invite a high school guest to some Villanova dances. All guests must adhere to all Villanova rules and must be approved by the Administration no later than forty-eight hours before the event. Villanova students are responsible for their guest.

Proper dress code: Specific dress code for dances will be announced ahead of time.

Students not in appropriate dress will not be permitted into Villanova Dances.

Class Moderators

Each class will have a faculty member serving as a class moderator. The role of the class moderator is to advise the class officers on social and extracurricular issues pertaining to their class. Class moderators are to be present at class-sponsored activities. All activities are to be planned under the guidance of the moderator and are to accommodate the master schedule of the A.S.B. Calendar dates for class activities are subject to approval of the Administration.

Organizations, Programs, and Clubs

At Villanova, student interest and support creates and maintains clubs and organizations. Organizations will include but not be limited to, Campus Ministry, the California Scholastic Federation (CSF), the National Honor Society (NHS), the Interact Club, and Hogar Infantil.

LUNCH

Lunch Program

- There is to be no sharing of cafeteria food with students not on the lunch service program.
- Lunch participants will enter the dining room through the lobby of Cantwell Hall and exit through the south facing dining room door.

Students may eat their lunch in any of the following areas of the campus: In the Café or on the lawn in the center of the campus. It is the responsibility of all students to maintain a clean campus by disposing of their trash in the appropriate receptacles. During inclement weather, students will be instructed to eat in designated, supervised and covered areas of the campus.

Villanova is a closed campus. Students may not leave campus, invite a guest, or have food delivered to campus without prior approval of the Administration.

SCHOOL VISITORS

Villanova is a closed campus.

During the school day, anyone who is not currently a student, a designated volunteer, or an employee of Villanova must have authorization to be on our campus. This may be given only by the Administration. Students may not invite anyone to the campus during the school day.

Visiting the Administration building

Parents may use the Faculty/Administration access road to drive to and park at the Administration building. *Students are not to be picked up or dropped off in this area.*

All Visitors to the Villanova campus at any time, are to be directed to the Administration office, Goggin Hall. After hours, visitors must check in the dorm office in Cantwell Hall. All authorized visitors must sign in the Visitors Log Book located on the receptionist's desk and receive a visitor pass before proceeding further on the property. Please be aware that this includes returning alumni here for the purpose of visiting former teachers.

Families or students considering enrolling at Villanova should contact the Admission Office to arrange a visit to the campus and a tour. Athletes and fans from other schools only have authorization to go directly to the sports venue on the day of an athletic event.

DRIVING TO SCHOOL AND PARKING ON CAMPUS

Pick up/ Drop off Procedure

When entering campus all students and parents should drive straight down the access road to the student parking lot. The drop off/pick up procedure for parents will be for all drivers to drive around the parking area to the stairs keeping to the right so traffic will flow in one direction. There are traffic signs in the lot and they must be followed by all drivers. The speed limit on campus is 10 mph.

The Administration offices close at 4:00 PM daily. Students not involved in supervised after school activities should be picked up by 4:00 PM. If a student is involved in an extracurricular activity at night, he or she must wait with their coach or moderator until picked up.

Section 12814.6 of the State of California Motor Vehicle Code

Villanova expects all students to comply with the provisions of the State of California Motor Vehicle Code. Villanova students found to be in violation of any of the restrictions of the vehicle code will lose the privilege of driving on the campus.

Student Parking Permits

Students who drive to school must register in the main office all of the vehicles that they may reasonably expect to drive to Villanova. A sticker will be affixed to the lower right corner of the windshield. Students are expected to register a car the first day it is driven to

Villanova. A copy of their Driver's License, current insurance and a parent signature are required. Parking Permits will be available throughout the year in the Main Office.

Safe Driving on Campus

Students driving on campus must be extremely cautious at all times. Students who abuse the privilege of driving will not be permitted to bring cars on campus. The maximum speed limit on campus is 10 m.p.h.

Students Going to Vehicles During School

Students must have permission from the Administration before going to any car at any time during the school day, including during lunch and break times.

BUS SERVICE FOR CAMARILLO, OXNARD, AND VENTURA

School bus service is available for a fee for students residing in Camarillo, Oxnard, and Ventura. At present, there are two stops in Camarillo, one in Oxnard, and three in Ventura.

A separate School Bus Schedule and Contract will be provided to all parents living in those communities served by the school bus/van. Only contracted students may ride the bus/van. The bus/van schedule is designed so that the bus arrives at Villanova prior to 7:50 AM. In the afternoons, the bus will leave the School at 3:30 PM and 6:00 PM unless otherwise specified. Questions concerning the bus should be directed to the Administration. Bus schedules are subject to change.

THE ATHLETIC PROGRAM

As a Catholic Augustinian School, Villanova is committed to values that include the development of the human spirit as well as the body, the pursuit of excellence in all endeavors, the fostering of Christian character, the call to personal integrity and the acceptance of personal responsibility. The purpose of Villanova's athletic program is to provide competitive opportunities to students which foster physical, spiritual, social and emotional benefits along with a sense of sportsmanship and leadership.

Team practices will begin based on CIF Southern Section Guidelines. The Athletic Director is the primary source of information concerning interscholastic sports and scheduling. The interscholastic sport seasons are Fall, Winter and Spring. Fall Sports are: Football, Girls Volleyball, Girls Tennis, and Boys' Water Polo. Winter Sports are: Boys and Girls Basketball and Boys and Girls Soccer, Girls Water Polo. Spring Sports are: Boys Baseball, Girls Softball, Co-ed Sports are: Swimming, Golf, and Track & Field.

Some Sports at Villanova offer interscholastic competition in Varsity and Junior levels. Placement at a specific level is determined by the Head Coach of the sport.

Athletic Program Philosophy for Athletes and Fans

Villanova Athletics believes strongly in the ideal of “Pursuing Victory with Honor” and “Playing Like a Champion”. The commitment to hard work, dedication to team, respect for all, and the embracing of good sportsmanship are cornerstones of the program. Our coaches, players, parents, and fans are expected to display these qualities at all times. All athletes, fans (parents and students) should adhere to these guidelines:

- Leave the coaching to the coaches
- Treat the opposing team and fans with respect
- Cheer for good play by both teams or individuals
- Do not ridicule or harass officials before, during or after the game
- Control emotions and be cautious of your tone of voice

Failure to adhere to these guidelines may lead to the removal of the parent, student or fan from sporting events at Villanova indefinitely.

Villanova Athletics is guided by the belief that faith and family must come first and that participation in athletics must be accompanied by excellence in the classroom. Villanova Athletics also believes in the value of competition and the life lessons that are learned as a result of participation in a competitive natured program.

It is the desire of Villanova Athletics that all student athletes who participate in our program develop life skills including: the ability to work with others effectively, the ability to lead others in a positive manner, the ability to perform at his/her best in competitive situations, the ability to enjoy athletic activities, the ability to interact respectfully with team members, opponents and officials, and the ability to develop a personal lifetime fitness philosophy.

THE MAIN OFFICE

The Main Office of the school is located in the Administration building, Goggin Hall. It is open from 7:30 AM to 4 PM on school days. Students and parents may conduct school related business in the office during its normal hours.

Villanova Telephone and FAX Numbers

Telephone numbers (805) 646-1464

(805) 646-1465

(805) 656-2272

Fax (805) 646-4430

SCHOOL CLOSING DUE TO ADVERSE WEATHER CONDITIONS OR NATURAL DISASTER

Villanova's policy on school closings is as follows: If the Ojai Unified School District closes due to adverse weather conditions or natural disaster, Villanova will also close. Other Closures may be indicated by the Administration as appropriate. Please listen to the radio under these circumstances. Nature of closure will be posted on Plus Portals and Villanova's main website (www.villanovaprep.org).

Recommended website for emergency information: <http://www.vcemergency.com>
(805-465-6650)

Recommended radio stations: [KVTA 1590 AM](#) (805-289-1520) & KHAY 100.7 FM
(805-650-5429)

Recommended television station: [KEYT Channel 3](#) in Santa Barbara (check your cable provider).

SECTION VII. STUDENT CONDUCT AND ATTENDANCE

CODE OF STUDENT CONDUCT

Philosophy

In order to cultivate an environment focused on the fulfillment of the Villanova mission to graduate mature young adults who reflect the qualities of truth, unity, and love, it is essential to maintain a Code of Conduct that stresses the responsibility of each student to apply the Villanova core values to their own life and their interactions with others.

As students at Villanova Preparatory School are encouraged along the journey of character formation, this Code of Conduct aims to emphasize the primacy of love for others, the importance of personal growth in mind, body and spirit, and willingness to forgive and reconcile in preparation for life after graduation. We all fall short of the teachings of Jesus

Christ, but the expectation is that Villanova students will develop and grow in maturity by accepting consequences.

Any conduct by a Villanova student that does not reflect the expectations of Villanova Prep and undermines the core values our community are prohibited.

Minor Infractions will result in a detention to be served after school. Minor infractions can be treated as major infractions

Major infractions will involve a referral, suspension, or Board of Discipline

Repeated minor infractions may result in an incident being treated as a major infraction

Truth

A Student at Villanova Preparatory School is dedicated to the pursuit of Truth by striving for academic excellence and personal integrity and to live fully in a community where they learn to reason morally and ethically, and aspire to become the best possible version of themselves.

<u>Minor Infractions</u> <ul style="list-style-type: none">● Present in an unauthorized area of campus, including but not limited to: the parking lots, resident halls, trail, amphitheater, gym/pool area, maintenance facility● Failure to attend a detention● Lying or forgery	<u>Major Infractions</u> <ul style="list-style-type: none">● Cheating on tests or any other classroom assignment (See Academic Honesty Policy)● Leaving campus during school hours without permission from the administration● Defacing property
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Unity

Seeking oneness of mind and heart on the journey to God, a student at Villanova Prep strives to build and thrive within a diverse community, being socially conscious and caring for fellow Wildcats by forming bonds of love as they grow in responsibility for the common good.

<u>Minor Infractions</u> <ul style="list-style-type: none">● Dress code violation● Excessive tardiness (after the no-fault limit is reached)	<u>Major Infractions</u> <ul style="list-style-type: none">● Belligerent or defiant behavior toward the school, its authority or its personnel
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<ul style="list-style-type: none"> ● Removal from class. Students removed from class must immediately report to Goggin Hall (office) ● Disrespect to school personnel, students or other persons or property ● Class disruption ● Infraction during the serving of detention. (For example: tardy, talking, leaving for any reason, failure to follow directions) ● Failure to follow school or class rules or verbal directions ● Use of an audio/video recorder without permission from administration/faculty 	<ul style="list-style-type: none"> ● Malicious or willful destruction of school or personal property ● Class pranks or individual student pranks directed toward other students, the school, or school personnel ● Actions gravely detrimental to the moral or spiritual welfare of other students ● Disrespect to the neighbors of the school or their property ● Pattern of unexcused absences from individual classes, Mass, curricular mandated or community mandated activities or assemblies
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Love

Inspired by Christ, a student at Villanova is loving, spiritual and humble and will both learn from and contribute to the family community which is distinguished by compassion, respect, challenge, service to others and exceptional love.

<u>Minor Infractions</u> <ul style="list-style-type: none"> ● Inappropriate public display of affection ● Littering ● Use of vulgar, blasphemous or obscene language ● Possession of pornography 	<u>Major Infractions</u> <ul style="list-style-type: none"> ● Hazing/ Bullying/ Cyber bullying
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Health/Safety

There are some guidelines that need to be in place to maintain the health and safety of the Villanova community.

<p><u>Minor Infractions</u></p> <ul style="list-style-type: none">● Excessive speed on or near campus or failure to observe driving laws● Violation of Villanova Prep School parking regulations● Campus misconduct such as running, pushing, punching or rowdiness in the halls, while waiting in lines, during Mass or assemblies● Riding a motor operated bike, skates or skateboard on campus● Pushing or shoving in anger● Sitting in or unauthorized use of cars during school hours● Driving on campus without a valid driver’s license	<p><u>Major Infractions</u></p> <ul style="list-style-type: none">● Possession of any weapon● Theft, extortion, arson, possession of fireworks or other explosive device● Fighting, assault, battery or threat of force or violence toward school personnel● Use, sale, distribution or possession of drugs, drug paraphernalia, narcotics or alcoholic beverages on campus or in connection with any Villanova Preparatory School activity● Possession of any tobacco product, e-cigs, smoking or vaping on or near school campus● Fighting, assault, battery or threat of force or violence toward students and other persons on school grounds or at school related activities● Any major offense considered detrimental to the school administration, the good order and/or safety of the school and/or its members
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A student’s discipline record is cumulative throughout the entire school year and his or her time at Villanova. A student may receive a referral once he/she has received his/her fourth detention, regardless of the origins of the four detentions.

CONSEQUENCES

Detention

A student may be assigned to multiple detentions depending on the severity of the infraction. Any faculty or staff members may assign detention. Students are expected to serve the detention by their assigned deadline. A student assigned to detention must report to a designated room at a specified time for a supervised detention period up to 60 minutes. Students must see a designated administrator to be permitted to miss detention.

An assignment to detention takes priority over all other after school activities, including sports practices, games or matches, and/or events. Failure to appear for detention will be viewed as failing to follow direction.

On some occasions, students will be given the option to complete non-hazardous work, such as litter removal, cleaning of specific areas, or clerical tasks in lieu of regular detention to meet the needs of the School.

Referral

In some cases, ensuring that a student understands the nature of his/her infraction and the potential risk to a Villanova education is sufficient to deal with a referral. Further action may be taken by teachers or the Administration. Detention, loss of privilege, or other appropriate consequences may be assigned for a referral infraction. The student's parents will be contacted by phone or email when a student receives a referral.

Restriction of Activity/Loss of Privilege

Students may be restricted from participating in certain activities such as being allowed to eat lunch in the campus location of his/her choice, attending one or more social functions, or participating in or attending one or more school events.

Students may lose privileges normally available to all students or to members of a specific class. Students' privileges that may be taken away include but are not limited to: The right to drive a car to campus, and / or serving as class officer, dormitory representative, or ASB officer. In addition, failure to follow the School's Acceptable Use for technology policy may result in the loss of access to all Villanova computers, electronic devices, and internet access.

Suspension

Suspensions may be assigned for specific infractions or for a cumulative series of lesser infractions. Any absence from class due to a suspension will be unexcused and work missed may not be made up. A student need not ever have been assigned detention to be suspended. Students will be given verbal notice of suspension and the reason for it. The Administration will give the initial notice of the suspension to the parent/guardian as soon as possible. The administration will provide the parent/guardian with an email notice of the suspension and the reason.

Suspension means that the student is to remain away from school classes and all school activities for a definite period of time. At the discretion of the administration, however, a student may receive an “In-House Suspension,” for which he/she will report to school at a regular time, but will remain isolated from the student body. In-House Suspensions will usually be reserved for resident students.

Suspensions given by the Assistant Headmaster or the Director of Resident Life to resident students will not follow the procedures outlined in the *Handbook for Resident Students*. The attendance and academic provisions of this section of the *Villanova Student Handbook* will apply once the suspension is given.

Expulsion

A student who refuses to cooperate with the school officials despite parent conferences, or a student who has been determined to be guilty of a more serious offense, may be asked to leave the school. Expulsion, the permanent termination of a student’s enrollment, is the most serious penalty which the school can give and is therefore given for a clear and serious cause.

Ordinarily, a student will only be expelled after one or more of the following steps have been taken by the school:

- Conference with parents, student and appropriate school personnel.
- Suspension(s).
- Conference with parent, student and a Board of Discipline.

BOARD OF DISCIPLINE

The Board of Discipline exists to consider more serious disciplinary cases. The Board of Discipline consists of the Dean of Students, and four faculty or administration members. The Director of Resident Life attends when investigating and presenting cases of resident students. The designated administrator details and documents cases, discussions, and

recommendations of the Board of Discipline which are confidential. He or she notifies the student's teachers in a timely fashion only whether the student is suspended, returned to class, or asked to withdraw.

A student appearing before the Board of Discipline may request parents or an additional teacher/administrator to attend the meeting to act as an observer and advisor on behalf of the student. The teacher/administrator may participate in the discussion but not have a vote on the Board of Discipline nor participate in the deliberation.

APPEALS

A student appealing the decision of the Board of Discipline may do so in writing within one week to the Headmaster. The Headmaster may either directly hear the appeal or establish an Appeals Advisory Committee to consider the matter. This Committee validates due process in the specific case and does not rehear the evidence. The Appeals Committee will consist of an administrator as chairperson and four additional faculty, staff, or administrators.

The Appeals Advisory Committee will recommend one of the following steps to the Headmaster: Uphold the previous decision of the Board of Discipline or request that the Headmaster diminish the penalty of the Board of Discipline. The final decision of all appeals rests with the Headmaster.

CODE OF CHRISTIAN CONDUCT COVERING STUDENTS, PARENTS AND GUARDIANS

The students' interest in receiving a quality, morally based education can best be served if students, parents and school officials work together. Normally differences between these individuals can be resolved. In some rare instances, however, the school may find it necessary, in its discretion, to require parents or guardians to withdraw their children. It shall be an express condition of enrollment that the students and parents or guardians shall conform themselves to standards of conduct that are consistent with the Christian principles of the school, as determined by the school in its discretion. These principles include, but are not limited to the following:

- Parents or guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the academic, moral and behavioral expectations of the school.
- Students and parents or guardians may respectfully express their concerns about the school operation or its personnel however they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile or divisive.

- Any parent or guardian or other person whose conduct in a place where a school employee is required to be in the course of his or her duties materially disrupts class work or extracurricular activities involves substantial disorder is guilty of a misdemeanor. This statement does not apply to any otherwise lawful employee concerted activity, including but not limited to, picketing and distribution of handbills.
- Any parent or guardian or other person who insults or abuses any administrator or any teacher in the presence of other school personnel, students or parents and at the place which is on school premises or public sidewalks, streets or other public ways adjacent to school premises or at some other place if the administrator or teacher is required to be at such other place in connection with assigned school activities, risks the continuation of his or her child in the school.

These expectations for students and parents or guardians include but are not limited to, all school sponsored programs and events. (E.g. extended day activities, athletics, field trips, etc.)

The school reserves the right to determine, in its discretion, when conduct is of severe nature as to warrant immediate action without warning and / or without an intermediate step short of withdrawal.

ACCEPTABLE USE POLICY FOR CELL PHONES, COMPUTERS, OTHER TECHNOLOGY ON or OFF-CAMPUS

Use of a music device or cell phone during class is prohibited and is an infraction listed in the Code of Student Conduct. The consequence is a detention for the first offense. Cell phones or music players will be confiscated by a teacher or staff member and then turned in to the Dean of Students.

The unauthorized capturing of images or taking of pictures of faculty and students for purposes of harm, ridicule, harassment or other un-Christian behaviors is considered a serious matter. Furthermore, the faculty and Administration are concerned for the safety of students and reckless sharing of personal information, pictures, or images explicitly or in code with peers and/or strangers on websites, chat rooms, on-line journals, social media services, etc. that have public access. While students have the right to self-expression, they may not violate the rights of others. Nor do they have the right to bring harm to the reputation of the School and others associated with the Villanova community.

Refer to the School's Policy on Off-Campus Incidents and Behavior for guidelines that are applicable in the use of cell phones, computers, and other technology for communication. The Administration will deal with these matters on a case by case basis to determine the consequences. Refer to the Acceptable Use Policy for Computers in the Student Handbook that deals with on-campus matters directly.

SUBSTANCE ABUSE POLICY

Villanova Preparatory School respects the dignity and worth of each human being. We therefore find that student use of alcohol, abuse of drugs, or misuse of any other substances is incompatible with our mission and philosophy. The School has a three-pronged approach to include education, intervention and discipline.

The School does not condone or accept substance abuse and reserves the right to review these actions of Villanova students regardless of when or where such actions take place if they are of such a nature as to bring discredit to the school or if they are in conflict with our Christian values or laws. The policy of Villanova Preparatory School with respect to substance abuse will attempt to take into account the totality of the person, the root cause, and the context of any offense.

RECOMMENDED TRANSFER

A recommended transfer is a determination by the School and family that continued attendance either will not profit the student or will make demands that the School cannot meet. Recommended transfer is appropriate for some students in behavioral difficulties or who are deficient in academic credits. Transfer terminates attendance but does not leave the stigma of expulsion or failure.

Recommended transfer involves cooperation between the School and the family to find a better choice for the student before events dictate that choice.

The lead administrator in each case will retain a record of the process, including written approval by the parent/guardian.

Procedure for Recommended Transfer

When the School determines that recommended transfer would be in the best interest of a student, the Administration will arrange a conference with the parent/guardian of the student to explain the student's situation and outline the advantages and disadvantages of various courses of action, including recommended transfer. If the parent/guardian agrees to recommended transfer, the School, if requested, will make an effort to assist the family in finding other schools that might be more appropriate for the student.

OFF-CAMPUS INCIDENTS AND BEHAVIOR

Villanova Preparatory School does not wish to supervise the lives of students away from school. Nevertheless, when Villanova students become involved in incidents off campus that directly affect other students or members of the Administration, faculty, or staff, or damages the reputation of the School, the school may hold students accountable for their actions. (Examples include un-Christian behavior directed toward others in local communities, parties, citations or arrests for vandalism or alcohol/drug- related offenses, or inappropriate use of technology.)

Villanova's response will be based on the following:

- Whether the incident brought harm or threatens harm to any member of the Villanova community. Whether the incident put any member of the Villanova community at risk. (Note: The Villanova community consists of students, faculty, staff, parents, and others associated with the School).
- Whether this incident constitutes, or results in, an effort to intimidate or harass any member of the Villanova community.
- Whether this incident damages the property of any member of the Villanova community.
- Whether the actions of the individual or individuals in the incident violate the basic standards of behavior and civility that are considered essential for attending Villanova.
- Whether a student is cited or arrested. Whether drugs, alcohol, theft, vandalism, or violence were factors.
- Whether the family and/or student are forthcoming with all of the details of the incident, including legal issues.
- Whether the incident brings harm to the reputation of the School.

The facts related to the above questions will determine whether the Administration believes the off-campus incident requires any action. If a student is assigned probation by the judicial system for off campus behavior, the family must inform the Villanova Administration. The School will evaluate the situation in the best interest of the student and Villanova. The key factor will be the reason for the probation. It is the expectation that if a student is on probation, Villanova is notified.

ATTENDANCE

Students are expected to be present at all classes, meetings, and assemblies mandated by

the school Administration in order to insure optimum learning opportunities. Curriculum-related activities such as retreats or trips associated with religion classes, Nova Bowl Day, Tribe Service Day, Wildcat Day, and Beach Day are considered part of the curriculum. Additional curriculum-related activities may be added by the Administration. Willful absence from these events may lead to disciplinary action.

Reporting Absences

Students who are absent during a school day are to have a parent or guardian telephone the school before 8:00 am (646-1464 Ex. 110), and explain the reason for the absence. The reception of this call by the school does not imply that the absence will be excused. Resident Life Staff and the School Nurse will report absences to the School Receptionist in the case of resident students.

On the day that a student returns to school following an absence, a note written and signed by the parent or guardian stating the reason for the absence must be presented to the School Receptionist in order to gain a re-admit slip for classes. The Education Code of California requires that a note remain on file. This note must be presented before attending class; students who fail to obtain a re-admit slip before reporting to class will not be excused for their lateness to their first class.

Excused Absence

- Valid illness verified by a signed note from a parent/doctor (absences in excess of 3 days in a row must have a note from a doctor).
- Medical, dental or optometry appointment (doctor's note required).
- Attendance at a funeral of an immediate family member (note from parent).
- Approved school sponsored activity including: class retreats, academic activities, athletic activities, appointments with any Counseling Department member.
- Exceptional circumstances pre-approved by the Administration.
- Excused Absences must be cleared and pre-approved by the Administration.

Unexcused Absence

- All absences taken with the permission of the parents/guardians, but not that of the School
- College visits are not automatically considered excused absences (See college visits below).

Extracurricular Participation

A student who has an unexcused absence for the day cannot attend or participate in any

athletic or school activity on that day. A student who has an unexcused total day absence on Friday cannot attend/participate in any athletic or school activity on the weekend without the approval of the Administration.

Partial-Day Absences

A student must be present for four class periods or two block periods on a block day prior to a school extracurricular activity to attend either as a participant or a spectator. Any exception must be granted by the Administration.

College Visits

Summer vacation, Christmas vacation, Presidents' Weekend, and Easter vacation afford opportunities for college visits.

Specific appointments required as part of the application process for scholarships will be excused absences. Prior approval must be given by the Administration.

Seniors *may* be given up to two excused absence days for college visits. Prior approval must be given by the Administration.

Appeals regarding specific absences related to college visits may be made in writing for review by the Academic Council. Submit appeals to the Administration.

Excessive Absence

Parents/Guardians will be notified by the Administration when the student has accumulated 355 minutes or 5 block periods, excused or unexcused, in a class that are not related to a school sponsored event or activity. If the student has 500 minutes or seven block periods in absences excused or unexcused, in any given class period during the semester, non related to a school sponsored event or activity the student's record will be reviewed by the counseling staff to determine referral to the Headmaster or designated administrator in order to remedy the situation. Consequences may include being withdrawn from the class, not participating in extracurricular activities, being assigned an incomplete, or a failing grade. Exceptions will be considered in the event of extremely serious illness, family emergencies, and/or death in a family.

Planned Absence

The Administration determines whether activities and/or extended trips will be excused. Requests for pre-approval of such absences should be directed to the Administration. Students seeking permission in advance to be excused from school or specific course

periods must obtain prior permission using The Absentee Permission Form because they will be considered absent from that course. Missing a class is considered an absence, whether excused or unexcused. It is the responsibility of the student to complete this form. Assignments must be turned in on the day of the student's return to class (or at the discretion of the teacher) in order to receive credit. Teachers are not required to give credit for work missed due to unexcused absences. Failure to complete assignments will directly influence grades. The completed form must be turned into the Assistant Headmaster for Academics BEFORE the requested day of absence. A copy will be retained by the student for homework reference.

Tardy Policy

Tardiness to the first class or activity: Students will be allowed three “no-fault” tardies per semester. Each tardy after that is a detention. If a student is late to school he/she must check in at the main office before going anywhere else on campus.

Students need to be at the Grotto for morning prayer and announcements before the second bell. Students arriving after the second bell will be considered tardy to school.

During the school day: Students arriving over 20 minutes late to a class period will be recorded as absent for that period. Students arriving less than 20 minutes late are tardy.

Class time missed due to being tardy will be considered as unexcused.

Absences and Scheduled Exam/Assignment Due Dates

Students have a responsibility to prepare for and sit for exams, as scheduled by the teachers, in each of their classes. They also have a responsibility to have completed writing assignments and term papers by the dates those assignments are due. The following rules apply:

Exams: Students missing a scheduled exam due to a partial-day absence must be prepared to take the exam, if a make-up exam is permitted, at the determination of the teacher. It is the final decision of the teacher whether the test will be given that day or another day. If the student is told the test will be that same day after classes, and the student fails to appear, the teacher may assign a failing grade for the test in accordance with Villanova academic policy.

Students missing a scheduled exam due to a complete-day absence, or the absence of more than one day, must be prepared to take the exam on the day that they return to school. It is the final decision of the teacher whether the test will be given that day or another day,

unless the Administration has issued previous directions.

Assignment Due Dates: Term papers, writing assignments, class projects, and other assignments with specific completion dates are due no later than the scheduled time/date of completion. Students who are absent for a partial day or an entire day (whether excused or unexcused) on the date that such a paper or assignment is due must arrange for the paper or assignment to reach the appropriate teacher no later than the deadline set by the teacher. Teachers may designate such a time as no later than 8:00 AM.

A student who misses an exam of any kind due to an unexcused absence receives a zero. A student who misses work completed in class due to an unexcused absence receives a zero on that in-class work.

Student Checkout / Check in Procedures

Students may not leave campus without checking out in the main office for any appointment or illness. If a student is not feeling well they must see the school nurse before they are given permission to leave school. Parents must pick up a student or give permission for a student to drive themselves in order for a student to be released from campus.

Any time a student returns to campus after an absence, or an off campus appointment he/she must check in the main office with the secretary before attending any classes or activities.

DRESS AND GROOMING CODE

Villanova expects students to project the positive image of the school. The dress code is designed to demonstrate our core value of unity and reflect self-respect, pride, good judgment and awareness of dress that is appropriate to place and action. All student attire must be neat, clean, modest, not torn, in good taste and based on the values of Catholic education. The dress code is in effect for students during the period of time between the ringing of the first morning bell and the end of the class day. After school, students may choose to be out of the regular dress code, but they must remain neat, clean, modest and in good taste. In all matters regarding dress code, final decisions rest with the Administration under the direction of the Headmaster of Villanova Preparatory School.

ALL STUDENTS

Outerwear (jackets, sweaters and sweatshirts)

- Villanova logoed sweatshirts, sweaters, jackets or coats are preferred outerwear.
- Non-Villanova Outerwear may only include a college/university name/logo or a small manufacturer's logo. Outerwear may not have large designs or graphics
- Hats may not be worn indoors.

Special Modifications for the 2020-2021 School Year

- All existing Villanova Preparatory School polo shirts will be grandfathered into the dress code.
- Seniors will have the option to wear college spirit wear every Monday that is regular day dress.

Spirit Day Dress:

- Fridays and other designated “spirit days” are meant to show off your Villanova school spirit.
- If a student wears official Villanova logo-wear (T-Shirts or Sweatshirts) they may also wear denim pants or official Villanova warm-up pants (no Villanova athletic shorts).
- Jeans may not be ripped.
- Spirit wear must be visible.

Game Day Dress

- Official Villanova athletic jerseys, team issued spirit wear, or warm up tops may be worn instead of a polo shirt with regular day dress bottoms.
- Game Day Dress does not apply to Formal Days.

Special Events

- Wildcat Day, dances and class retreats have special dress codes that will be communicated at the appropriate time.

Short shorts, yoga pants, tights (only), overalls, board shorts, and tank tops are not appropriate for school activities. These items should not be worn on campus or school sponsored activities including but not limited to dances, or Wildcat Day.

DRESS CODE FOR YOUNG MEN

Grooming

- Hair should be well groomed, a natural color, and appropriate in style.
- Boys must be clean-shaven.
- Boys are prohibited from wearing earrings, more than one chain, and extreme use of jewelry on campus and at school activities.
- Boys may not wear makeup or have exposed tattoos.

REGULAR DAY DRESS

Shirts

- Official Villanova polo shirt or button-down shirt.
- Shirts may be ordered through the Villanova website, purchased as part of an athletics spirit pack, or purchased through an approved Villanova spirit wear sale.

Pants / shorts

- Must be a fabric that is cotton twill or dress trouser style.
- There must be belt loops and worn with a belt.
- Must be worn on the waist and shorts must be of an appropriate length.
- No denim or denim looking material
- No elastic waistband or jogger style pants

Footwear

- Closed heel, closed toe

FORMAL DRESS DAY

- Solid color long dress pants with a belt worn through the belt loops
- Dress shirt (Oxford style), either solid colored or a simple pattern (Checkered, herringbone, pinstripes, no writing on shirt). Shirt worn tucked into pants.
- Tie must be worn

- Socks must be visible, clean dress shoes or sneakers with enclosed heel (no sandals, no athletic shoes)
- Sport Jacket or sweater (no graphics) when it is cold out (no hooded sweatshirts, no denim jackets, no flannels).

DRESS CODE FOR YOUNG WOMEN

Grooming

- Hair shall be in a natural color.
- Girls may wear moderate makeup, earrings, and jewelry.
- No other body jewelry as a result of piercing is permitted, no exposed tattoos.

REGULAR DAY DRESS

Shirts

- Official Villanova polo or button down shirt.
- Shirts may be ordered through the Villanova website, purchased as part of an athletics spirit pack, or purchased through an approved Villanova spirit wear sale.
- Shirts may not be cropped and must be long enough to prevent revealing the mid-section at any time.

Pants, Capri Pants, Bermuda shorts and Skirts

- Only fabric that is cotton twill, corduroy or dress style
- Must be worn at the waist and not be denim or denim looking material or elastic/spandex material.
- Skirts: must be loose and flowy in style (no fitted, stretchy, or spandex material), and no shorter than **4 inches** above the knee (no see-through material)
- Shorts must be no shorter than 4 inches above the knee and not stretchy or spandex material

Footwear

- Closed heel, closed toe
- Socks may not go over the knee
- Stockings must be solid and no fishnet material

Clothing, styles, or inappropriate self-expression that are extreme (for example, shorts/ skirts/pants/shirts/blouses that are tight, low-rise, or see-through material) are not permitted.

FORMAL DRESS DAY

- Skirts that come to the knee or longer.
- Dresses that come to the knee or longer (midi length). Must have sleeves
- Full length or midi length dress pants or pantsuits (no denim material of any kind).
- Blouse (Oxford style) or sweater with sleeves, and an appropriate neckline. (no see-through material, no sleeveless shirts, low cut necklines need an undershirt)
- Clean dress shoes or sneakers with enclosed heel or back strap (no sandals, athletic shoes, or heels higher than 3”).
- Solid color stockings without designs are permitted (no fishnet).

DRESS CODE ENFORCEMENT

All Students will be checked for dress code each morning during their first period class and if in violation of the dress code will be assigned a detention. If a student is not dressed appropriately for school, they may be asked to return home to change. Any class time missed will be unexcused.

SCHOOL LOCKERS

The School assigns all lockers. Lockers are school property and Villanova has the right to inspect lockers at any time. Students are urged to lock their lockers and to keep their locker combination confidential. The School is not responsible for property that is not secured.

Stickers, decals, and writing are not allowed on the outside of lockers. Photos, decals, etc., may be posted inside the locker if in good taste. No writing on the inside or outside of lockers is permitted. Students wishing to decorate for birthdays must have their decorations approved, attached with blue painters’ tape, and removed within 72 hours.

If a student has a problem with his or her locker, he or she should report to the Dean of Students.

Lockers must be cleaned out by the end of second semester final exams or a student’s last

day on campus. Damage to lockers will be assessed and fees will be billed to the student.

Tampering with locks and rendering them inoperable may result in the loss of the use of school lockers and / or a fine may be issued for the cost of the lock replacement.

SECTION VIII: ADDITIONAL POLICIES

Villanova Preparatory School is a Catholic school and is guided in many of its policies by the Archdiocese of Los Angeles. The following policies adhere to the recommendations of the Archdiocese of Los Angeles.

HARASSMENT OF STUDENTS IN CATHOLIC SCHOOLS

Villanova Preparatory School is committed to provide a learning environment that is free from harassment in any form. Harassment of any student by any other student, lay employee, religious or priest is prohibited. The School will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential and thorough manner.

A charge of harassment shall not, in and of itself, create the presumption of wrongdoing. However, substantiated acts of harassment will result in disciplinary action, up to and including dismissal. Students found to have filed false or frivolous charges will also be subject to disciplinary action, up to and including dismissal.

Harassment occurs when an individual is subjected to treatment or a school environment which is hostile or intimidating because of the individual's race, creed, color, national origin, physical disability or sex. Harassment can occur any time during school or during school related activities. It includes, but is not limited to, any and all of the following:

VERBAL HARASSMENT: Derogatory comments and jokes; threatening words spoken to another person;

PHYSICAL HARASSMENT: Unwanted physical touching, contact, assault, deliberate impeding or blocking movements, or any intimidating interference with normal work or movement;

VISUAL HARASSMENT: Derogatory, demeaning or inflammatory posters, cartoons, written words, drawings, gestures, and;

SEXUAL HARASSMENT: Includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

Bullying is the targeted and habitual harassing, intimidating, tormenting, browbeating, humiliating, terrorizing, oppressing and/or threatening of another person. Bullying typically consists of direct behaviors, such as teasing, taunting, threatening, hitting, shoving, and stealing that are initiated by one or more students against a victim or victims. In addition to direct attacks, bullying may also be indirect, such as spreading rumors that cause victims to be socially isolated through intentional exclusion. Whether the bullying is direct or indirect, the key component of bullying is physical or psychological intimidation that occurs repeatedly over time to create an ongoing pattern of harassment and abuse.

Cyber bullying occurs when students bully each other using the Internet, mobile phones or other cyber technology.

This can include, but is not limited to:

- Sending inappropriate text, e-mail, or instant messages
- Posting inappropriate pictures or messages about others on social media, blogs, or web sites
- Using someone else's user name to spread rumors or lies about someone

Hazing is any method of initiation or pre-initiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any student or other person.

It is the responsibility of Villanova Preparatory School to:

- Implement this policy through regular meetings with all administrators, ensuring that they understand the policy and its importance.
- Make all faculty, staff, students, and parents aware of this policy and the commitment of the school toward its strict enforcement.
- Remain watchful for conditions that create or may lead to a hostile or offensive school environment.

It is the student's responsibility to:

- Conduct himself or herself in a manner which contributes to a positive school environment;
- Avoid any activity that may be considered discriminatory, intimidating or harassing;
- Consider immediately informing anyone harassing him or her that the behavior is offensive and unwelcome;
- Report all incidents of discrimination or harassment to the Headmaster or another administrator; and
- If informed he or she is perceived as engaging in discriminatory, intimidating, harassing or unwelcome conduct, to discontinue that conduct immediately.

STUDENT THREATS

All student threats to inflict serious harm to self or others, or to destroy property, will be taken seriously. Whoever hears or becomes aware of any threat made by a student should immediately report it to an administrator or a teacher. The Administration will notify the police and the Department of Catholic Schools if deemed necessary.

The student who has made the threat will be kept in the school office under supervision until the police arrive. The parents/guardians of the student who has made the threat will be notified. Any adult or student who has been identified as a potential victim, or mentioned in writing as a potential victim, will be notified immediately. The student who has made the threat, shall be suspended until the investigation by the police and school has been completed.

The decision to re-admit a student who has made a threat will be made by the Headmaster on a case-by-case basis.

Practical jokes or off hand comments of a threatening nature will be taken seriously and will be investigated. These actions may result in suspension or removal of a student from school.

COMPLAINT FILING AND INVESTIGATION PROCEDURES

The following procedures will be followed for filing and investigating a harassment claim:

- The student may first choose to tell the individual causing the harassment

that his/her conduct is offensive and must stop. If the objectionable behavior does not cease immediately, the student must report the harassment to an administrator, or to a teacher who will report it to the Headmaster or Assistant Headmaster. Additionally, in the case of sexual harassment allegations, the student is free to raise the issue with another, same sex, administrator if he/she prefers to do so.

- The student alleging harassment will be asked to complete a formal, written complaint. The claim will be investigated thoroughly, involving only the necessary parties. Confidentiality will be maintained as much as possible.
- The investigation will include a meeting with the person alleged to have harassed, sharing with that person the nature of the allegations as well as the name of the person bringing the allegations. If appropriate, the alleged harasser will be suspended (in the case of a student) or placed on administrative leave (in the case of a faculty/staff member) during the course of the investigation.
- Once the facts of the case have been gathered, the Headmaster will decide what, if any, disciplinary actions are warranted. The disciplinary action will relate to the nature, context, and seriousness of the harassment and can include all disciplinary actions up to and including expulsion (in the case of a student) or immediate termination (in the case of a faculty/staff member).
- If the complaint is against a non-employee or non-student, such as a parent, parishioner, volunteer or vendor, the school will take steps, within its power, to investigate and eliminate the problem.

CONFLICT RESOLUTION

There are times that students may have an issue of miscommunication or dispute that involves a fellow student, faculty, or staff member. In keeping with our mission we want to approach every situation with the values of Truth, Love and Community.

In order to seek resolution, the following steps are appropriate:

As a Catholic Christian school we take the approach that the first step to solving the conflict would be to **appeal to the person directly**.

- If resolution is not reached, Students should contact the following.
- See the Academic Counselor for issues that involve grades, homework, tests, and/or papers.
- See the Guidance Counselor when the conflict involves personality conflicts, and/or social/emotional well- being.
- Athletic Director when the issue involves a coach of a sports team.
- Director of Resident Life when the issue involves resident life staff.

If the conflict is still not resolved, the Headmaster may be consulted. The Headmaster is involved only after the above steps have been exhausted. The decision of the Headmaster is the highest level of appeal, and both parties will be obliged to accept this decision.

SCHOOL SEARCHES

Students' legitimate expectations of privacy in person and in the personal effects they bring to school must be balanced against the obligation of the school to maintain discipline and to provide a safe environment for the school community. Accordingly, school officials may conduct a search of the student's person and personal effects based on a reasonable suspicion that the search will disclose evidence that the student is violating or has violated the law or a school rule.

School officials do not need a warrant or a parent's permission to conduct a search of the student and/or the school's or a student's personal property, as long as they have reasonable suspicion that a law or school rule is being or has been violated. Whenever a school administrator conducts a search of a student's person or personal affects; an adult witness will be present.

Students do not own their lockers or other school property. Lockers are made available to the student by the school. The student does have some expectation of privacy in his/her locker from other students. However, a student may not exclude school officials if the school official has a reasonable suspicion that a law or school rule has been violated.

A student has a greater expectation of privacy concerning his/her backpack, purse, clothing and other personal effects. A school official who finds it necessary to conduct a search of a

student's backpack, purse, clothing or personal effects, will have a reasonable suspicion that a law or school rule is being or has been violated.

An alert from a trained and certified detector dog is sufficient to allow the school official to have a reasonable suspicion and to conduct a warrantless search of the student's locker, car or his/her personal property and effects. In addition to this policy on searches by the school, every student is subject to the Archdiocesan and school use and privacy policies concerning cell phones and other electronic devices, whether the devices belong to the school or to the student.

If a student refuses to cooperate in a reasonable search of the school or student property (including electronic devices), the student's parents and/or the police may be called for assistance or referral. At times the school may use alcohol detecting devices at school events to screen students.

POLICY ON STUDENT PREGNANCY

A primary purpose of Catholic education is to guide out students' growth in Christian values and moral conduct. Catholic values stress that the body is the temple of the Holy Spirit and that the sanctity of family life is enhanced through fulfillment of God's plan as expressed by a loving and permanent commitment. Premarital sexual activity is contrary to these values.

However, when a pregnancy occurs outside of marriage, the school community should seek to offer support to the pregnant student and/ or the student father so that the pregnancy can be brought to term. The reality of the situation, in all its dimensions, is to be treated in a Christian and humane manner.

Students involved in a pregnancy have changed their status quo and thus some of their obligations, responsibilities and priorities. They have accepted the responsibility of bringing a new human life into the world. Such responsibility necessitates a change in status especially in terms of activities and priorities in the school.

In order to insure the best interests of the student(s), parents, and the school community, the following guidelines will be implemented:

- When the pregnancy is known to school personnel by whatever means, the Headmaster will meet with the girl and both parents and/or other guardians.
- If the father of the child is identified, and if he is a student in a Catholic school, the Headmaster will meet with him and his parents.

- The position of the Catholic Church is very clear, and supports respect for life in all cases.

MARRIED STUDENT POLICY

Central to the philosophy of Villanova Preparatory School is the belief that parents are the primary educators of their children. In support of this, the school and parent work in close collaboration in all aspects of the student's educational process. Since a married student is in effect no longer accountable to a parent or guardian, the relationship between the school and the parent is compromised. Therefore, any student who marries will not be allowed to attend Villanova Preparatory School.

POLICY ON STUDENTS NO LONGER LIVING WITH A PARENT OR GUARDIAN

Central to the philosophy of Villanova Preparatory School is the belief that parents are the primary educators of their children. In support of this, the school and the parent work in close collaboration in all aspects of the student's educational process. A day student not living in the home of a legal custodial parent or legal guardian may not be allowed to attend Villanova Preparatory School.

CONFIDENTIALITY AND PRIVACY

Privacy and Access to Records

Maintaining confidentiality is the legal, ethical and professional responsibility of every member of the school community, including students, parents/guardians, teachers, and all other employees, and administrators.

Pupil Records

"Pupil records" means any record related to a student that is maintained by a school or one of its employees. It includes health records.

Only the Headmaster, as custodian of the records, authorizes the release of pupil records. Only teachers or administrators charged with pupil oversight have the right to view or use pupil records. Pupil records may be released by judicial order such as a subpoena or a search warrant. In specific cases, such as suspicion of kidnapping, police officers may be given access to records.

Parents and legal guardians of minors have the right to access their child's pupil records in accordance with the school's reasonable procedures for providing such access. Parents or legal guardians may grant any specified person written consent to access specifically identified pupil records. In cases of legal separation and/or divorce, California state law gives the custodial parent and a non-custodial parent with visitation rights, the right to access and examine pupil records. However, only the custodial parent may consent to the release of records and has the right to challenge the content of the records and to write responses to information regarding disciplinary action. A non-custodial parent without visitation rights has no right to access to records of any kind.

Directory Information

"Directory Information" means one or more of the following items: pupil's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the pupil.

The school will, to the extent possible, minimize access to student telephone numbers or personal e-mail addresses, unless the parents or legal guardians consent to broader access. To the extent possible, users should try to minimize access to or distribution of student telephone numbers or personal email addresses, unless the parents or legal guardians consent to broader access.

Class parent rosters, class lists, telephone numbers, e-mail address lists or any other personal information about families and students are considered confidential and may be used only for the purposes specified. In no case should commercial enterprises be given access to Directory Information.

Verbal/Written Confidence

Confidential information may be provided by students or parents/ guardians to school employees in many ways. Students may confide in staff verbally, in writing, such as a note or a writing/journal assignment.

All school employees must respect the verbal or written confidences of adults and students, except in cases where the health or safety of the student or others is involved. If the confidence received relates to a health or safety issue, the Headmaster or appropriate authorities must be notified promptly, keeping in mind the rights of privacy that apply. Archdiocesan policy on reporting suspected abuse of children or vulnerable adults must be

followed when applicable.

POLICY FOR INTERPRETER

Villanova Preparatory School requests that parents/guardians who are non-English speakers provide an interpreter when meeting with school personnel. Proper communication will provide a more-timely resolution to any questions that may arise between parents/guardians and the School.

WHO’S WHO?

The following is a quick guide to help students find the “go to person” when one needs information or something done. The list is not all inclusive but will provide an idea of where to start.

Parents

Advice, common sense, love, experience, knowledge, permissions, wisdom.

Teachers

Advice, knowledge, additional help in subject, questions about grades, assignments, concerns about academic honesty.

Class Moderators, Club Moderators, Coaches

Leadership skills, organization and coordination, team spirit, guidance.

Athletic Director

Athletic schedule, use of gym and other athletic facilities, supervision of sports, concerns about coaches, concerns about sportsmanship, health and safety issues/forms for athletics.

Campus Minister

Planning of school masses, retreats, prayer services, questions about Christian Service requirements, Christian Service records, prayerful support and guidance, interest in how to become a Catholic, learning to become a peer minister, volunteers for helping at mass as liturgical ministers.

Nurse

First aid in emergencies, preliminary assessment of symptoms, medications only with parental permission; doctor appointments for resident students.

School Counselor

Counseling appointments, short-term help with personal problems, referrals for professional support, all with parent permission.

Assistant Headmaster for Academics

Supervision of teachers, academic support for students. Oversees day-to-day teaching operations.

Assistant Headmaster for Student Life

Supervision of non-teaching elements of the school program. Support for athletics, activities, campus ministry, discipline, and the boarding program. Oversees day-to-day student life operations.

College Counselor

College admissions process and advice, career counseling, resource for college catalogues, placement tests for incoming students, scheduling of PSAT, SAT, ACT tests; information on visiting college representatives, college financial aid and scholarships.

School Receptionist

Information in front office, Daily Announcements, guest sign-in, admit slip after absence, attendance slips and records, lost and found.

Registrar

School records/transcripts, assistance with admissions process and withdrawal process.

Director of Admission

Application and admission process for new students. I-20 information for international students.

Director of Resident Life

Primary contact for resident students in religious, academic, non-academic, discipline, health, and personal matters.

Resident students: Permission for visits to homes of day students, special events, weekend excursions.

Day students: Permission for use of Recreation Center, use of dining room and overnight stays after school.

Headmaster

Chief Operating Officer

Chief instructional leader of the school who is responsible for the academic, curricular and co-curricular programs of the school; concerns about teachers or staff; admission of new students, final authority on disciplinary issues.

International Baccalaureate Programme

In 2015 Villanova Preparatory School was authorized as an International Baccalaureate (IB) World School. The Diploma Programme (DP) is a curriculum framework designed by the International Baccalaureate for students in their junior and senior years completing high school.

Students may choose to take individual courses or the full diploma. The Diploma Programme requires students to study six subjects (three at the standard level and three at the higher level) over two years and complete three additional core requirements: theory of knowledge (TOK), the extended essay (EE), and creativity, activity and service (CAS) hours outside of class. Additionally, students must earn a minimum of 24 points out of a possible 45 points on final assessments which are externally marked, in order to receive an IB diploma.

International Baccalaureate Diploma Program Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more ([Villanova student-produced video on the IB Learner Profile](#))

INQUIRERS: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS: We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are

resourceful and resilient in the face of challenges and change.

BALANCED: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities (CAS Guide, 2015).

Traditional Prayer of Villanova Students

Direct we beseech You, O Lord,
All our actions by Your holy inspiration and carry them out by Your
gracious assistance

So that every prayer and good work of ours May always begin from
You And by You be happily ended Through Christ our Lord. Amen.

Leader: You have made us for Yourself, O Lord,

Response: and our hearts are restless until they rest in You.

St. Augustine, pray for us. St. Monica, pray for us.

St. Thomas of Villanova, pray for us.

“Do what you can and then pray to God to do what you cannot.”

-St. Augustine of Hippo

Augustinian Schools in North America

[Malvern Preparatory School, Malvern, PA founded 1842](#)

[St. Rita of Cascia H.S. - Chicago, IL. - founded 1905](#)

[Providence Catholic H.S. - New Lenox, IL. - founded 1918](#)

[St. Augustine H.S. - San Diego, CA. - founded 1922](#)

[Villanova Preparatory School - Ojai, CA. - founded 1924](#)

[Cascia Hall Preparatory School - Tulsa, OK - founded 1926](#)

[St. Augustine College Preparatory School, Richland, NJ - founded 1959](#)

[Villanova College - King City, ON Canada - founded 1999](#)

[Austin Catholic High School - Ray, MI - founded in 2011](#)

Augustinian Universities in North America

[Villanova University - Villanova, PA - founded 1842](#)

[Merrimack College, North Andover, MA - founded 1947](#)

Villanova Alma Mater

When the twilight shadows gather
Out upon the campus green.
When the blue and purple night
Comes stealing on the scene:
Loyal heirs of Villanova
Sing a hymn of praise
To our dear old Alma Mater
And our high school days.

