

# VILLANOVA

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# PREPARATORY SCHOOL

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## **IB Admissions Policy**

The IB Diploma Program (DP) at Villanova Preparatory is an open-enrollment program. Students may enroll in the full IBDP or they may take individual IB courses in areas of interest and ability. The IBDP is not a competitive placement program. There is no set limit to the number of students who may participate in IB courses or the Diploma Program. Students who attend non-IB schools may transfer to Villanova to take part in the full IB Diploma Program.

At Villanova, there is a belief that students who wish to challenge themselves both academically and personally should be afforded the opportunity. The role of the school is not to present hurdles over which students must jump, but challenges with which the school, parents and community can support. Villanova believes that students should be involved in challenges that are appropriate for their academic level and personal maturity.

### **Procedures:**

Students choosing to participate fully or partially in the IB Diploma Programme (IBDP) are not required to take an entrance exam. There is no minimum standardized test score, but students must maintain a grade point average at 2.0 and in some instances, a prerequisite class may be required

In order for a student to participate fully in the IBDP, he or she must first elect to take the challenge. While it is understood that parents or guardians might want their child to participate in the IBDP, experience has shown that the student has to also be motivated to participate fully in order to benefit from the program.

When a nine or tenth grade student expresses interest in the full program as part of their academic 4-year plan, a personal meeting with the counseling team and IBDP coordinator is scheduled. At this meeting, the student's academic and career goals are discussed. A review of the student's transcript, TOEFL, and teacher recommendations is undertaken. If any concerns

regarding the appropriateness of participating in the full program are expressed by the student, parents, or coordinator, the issues are discussed and possible interventions and strategies developed (conditional acceptances), or alternate plans explored.

Students who do not wish to participate in the full IBDP can take up to five subjects in their junior and senior years. It is highly recommended that students speak with their current subject area teacher to determine whether an IBDP subject is an appropriate choice.

Any decisions regarding the participation in the IBDP must be approved by each student's parent or guardian as signified by his or her signing of the student's course request form completed in the spring of the preceding year of enrollment.

Upon acceptance into either the certificate or diploma program, the student is required to read, acknowledge, and sign the IB program contract.

