

ENGLISH TEACHER'S RECOMMENDATION

Admission Office • 12096 North Ventura Avenue Ojai, California 93023 Phone: (805) 646-1464 • Fax: (805) 646-4430

E-mail: admissions@villanovaprep.org • Website: www.villanovaprep.org

Information furnished as part of the admissions process is considered confidential and for use solely by the Admissions Team and will not be disclosed to anyone including the applicant and his or her family.

Name of Applicant:
How well do you know the student academically?
How well do you know the student as a person?
2. In what academic grades did you teach the student?
3. What course(s) did you teach?
4. Briefly describe the course(s). For example, some of the major outcomes, text books used, and/or type of student grouping, if applicable.
5. How accurately does the student read and understand what he/she has read?
6. Describe the student's areas of strength in writing skills. Please be specific about areas of strength.
7. Describe the student's areas of weakness in writing skills. Please be specific about areas of weakness.
8. How well does the student respond to advice or criticism?

9. Please mark those boxes that best repressively you have no basis for judgment, do not			comparison to o	ther students in his o	r her age group
	Excellent	Above Average	Average	Below Average	No basis for judgment
Academic Potential	Excellent	Above Average	Average	Delow Average	Judgillelit
Academic Potential Academic Achievement					
Intellectual Curiosity					
Effort/Determination					
Ability to Work Independently					
Organization					
Creativity					
Willingness to Take Intellectual Risks					
Concern for Others					
Honesty/Integrity					
Self-Esteem					
Maturity (relative to age)					
Responsibility					
Respect Accorded by Faculty					
Respect Accorded by Peers					
Overall Evaluation as a Student					
2. Please add any additional information	that will give us	s a more complete pict	ture of the stude	nt	
3. After considering this student's overa□Yes □No	ll performance, v	would you recommend	l him/her to he r	slaged in an Honorg	
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A Catholic education in the Augustinian tradition for over 85 years.