

VILLANOVA PREPARATORY SCHOOL

MATH TEACHER'S RECOMMENDATION

Admission Office • 12096 North Ventura Avenue Ojai, California 93023
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Information furnished as part of the admissions process is considered confidential and for use solely by the Admissions Team and will not be disclosed to anyone including the applicant and his or her family.

Name of Applicant: _____

1. How well do you know the student academically? _____

How well do you know the student as a person? _____

2. In what academic grades did you teach the student? _____

3. What course(s) did you teach? _____

4. Briefly describe the course(s). For example, some of the major outcomes, text books used, and/or type of student grouping, if applicable. _____

5. Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach a copy of your curriculum. Check those courses or list others which the student will have completed by the end of the current school year.

- | | |
|--|--|
| <input type="checkbox"/> Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers and quadratic equations) | <input type="checkbox"/> Precalculus (including analytical trigonometry) |
| <input type="checkbox"/> First Year Algebra (a thorough course which includes quadratics) | <input type="checkbox"/> Calculus (an introduction) |
| <input type="checkbox"/> Geometry | <input type="checkbox"/> Calculus (Advanced Placement AB) |
| <input type="checkbox"/> Second Year Algebra (not including trigonometry) | <input type="checkbox"/> Calculus (Advanced Placement BC) |
| <input type="checkbox"/> Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine) | <input type="checkbox"/> Other: _____ |

6. Please mark those boxes that best represent your evaluation of the student in comparison to other students in his or her age group. If you have no basis for judgment, do not hesitate to say so.

	Excellent	Above Average	Average	Below Average	No basis for judgment
Knowledge of basic skills					
Accuracy in the use of basic skills					
Problem solving ability					
Reasoning ability					
Understanding of and appreciation for the underlying ideas and concepts					
Effort					
Willingness to accept the challenge of the more difficult problems and exercises					
Overall Performance					

Name of Applicant: _____

9. Please mark those boxes that best represent your evaluation of the student in comparison to other students in his or her age group. If you have no basis for judgment, do not hesitate to say so.

	Excellent	Above Average	Average	Below Average	No basis for judgment
Academic Potential					
Academic Achievement					
Intellectual Curiosity					
Effort/Determination					
Ability to Work Independently					
Organization					
Creativity					
Willingness to Take Intellectual Risks					
Concern for Others					
Honesty/Integrity					
Self-Esteem					
Maturity (relative to age)					
Responsibility					
Respect Accorded by Faculty					
Respect Accorded by Peers					
Overall Evaluation as a Student					

10. Please explain any "below average" ratings: _____

11. In what way has the student made significant contributions to your school? _____

12. Please add any additional information that will give us a more complete picture of the student. _____

13. After considering this student's overall performance, would you recommend him/her to be placed in an Honors class?

Yes No

***Thank you for taking your valuable time to complete this evaluation.
Your reflections are an important part of the student's application.***

Math Teacher's Name: _____
Please print your name

School: _____ Position: _____

Mailing Address: _____
Street City State Zip Code Country

E-mail Address: _____ Telephone: () _____

Signature: _____ Date: _____

For more information, please visit our website at www.villanovaprep.org



A Catholic education in the Augustinian tradition for over 85 years.